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Contents

- Extracurricular Management In Improving Student Non-Academic Achievement
Muhammad Zaironi, H. Nur Ali and Marno 167-177
- Implementing Discipline in the Covid-19 Period in Improving Student Achievement
Amirzan, Muhammad, Herizal, Jafaruddin, dan Muhammad Iqbal and Ilyas 178-185
- Pattern Of Increasing Organizational Performance With Position Of Promotion Policy
And Work Productivity Approach An Empirical Study On Public Organizations Sector Jabodetabek
**Usman Effendi, Ryandi Ferdiannur Usman, Israwati, Darmawati, Muhammad, Zulfan,
T. Makmur, Ahmad Sinala' Syukri Azwar Lubis** 186-197
- Analisis Materi Pembelajaran Kewirausahaan Berbasis Kearifan Lokal
dan Semangat Intreprenurship Siswa
Rizka, Nurfiani Syamsuddin, Fahmi Arfan, Abubakar, Jailani, Anwar dan Sakdiyah 198-211
- Factors Affecting the Implementation of School Health Programs for Elementary School
Darusman 212-223
- Simple Triage and Rapid Treatment (START) Health Education Method
To Preparedness Nurse of Public Health Center (Puskesmas)
Yeni Rimadeni, Munazar, Arnisam, Manovri Yeni 224-235
- The Relationship between Stubbornness and Top Serviceability
in Student Volleyball Games
Yudi Ikhwan, Andi Hasriadi Hasyim, Reza Mahyuddin, Iyan Nurdiyan Hari 236-248
- Evaluation of Court Tennis Tennis Skills in Coached Athletes
by Koni Aceh Province
Aldiansyah Akbar, Rahmad Farsi, Andi Nur Abady, Fajar Sidik Siregar 249-259
- Prototype Model for Final Project Evaluation and Student Satisfaction
(Study at the AMIK Indonesia Banda Aceh Laboratory)
Sufyan and Taufiq Iqbal 260-273
- Effects of Online Learning and Students Psychomotoric Changes in Writing Short Stories
Erfinawati, Junaidi, Ismawirna 274-286
- Thickening of Rubber Sap (*Hevea brasiliensis*) Through the Utilization of Natural Ingredients
Noni Fruit Extract(*Morinda citrifolia L.*)(Students Field Practice of Human and
Environmental Subject)
Muhammad Yassir, Welda Nita.R, Suriani Siregar, Rika Aswarita 287-298

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Forewords

Praise and gratitude to Allah SWT, because of Allah's love for us so that we are still given a long life and can carry out our various daily activities. May all our activities become our acts of worship, Aamiinnn

in accordance with the commitment of the Jurnal Serambi Ilmu Journal to continue to improve the quality of its manuscripts since the volume 22 number 1 has been published full in English.

We are also be proud that the number of submitted manuscripts is quite large, but only a few are acceptable and worthy of publication. This means that Jurnal Serambi Ilmu has become one of the scientific publications that are considered by experts and education enthusiasts.

For this reason, Jurnal Serambi Ilmu is committed to continuing to maintain the quality, service and discipline that applies in scientific publications.

September 30, 2021

Editor in chief,

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GARUDA
GARBA RUJUKAN DIGITAL



Implementing Discipline in the Covid-19 Period in Improving Student Achievement

Amirzan¹, Muhammad², Herizal³, Jafaruddin⁴, dan Muhammad Iqbal⁵ and Ilyas⁶

¹Amirzan is Lecturer of Universitas Jabal Ghafur Sigli. Indonesia
Email: Amirzan@unigha.ac.id

²Muhammad is Lecturer of Universitas Jabal Ghafur Sigli. Indonesia
Email : Muhhammad@Unigha.ac.id

³Herizal is Lecturer of Universitas Jabal Ghafur Sigli. Indonesia
Email : Herizal_aprc@yahoo.co.id

⁴Jafaruddin is Lecturer of Universitas Jabal Ghafur Sigli. Indonesia
Email : Jafa_ruddi@yahoo.com

⁵Muhammad Iqbal is Lecturer of Universitas Jabal Ghafur Sigli. Indonesia.
Email : iqbalunigha31@gmail.com

⁶Ilyas is Lecturer of Universitas Jabal Ghafur Sigli. Aceh, Indonesia
Email : ilyasdaud1965@gmail.com

Abstract

This study aims to find out how to implimentation the discipline in schools to improve student learning achievement during the Covid-19. The research approach is qualitative. The population in this study was the principal, teacher council board and second grade students totaling 99 people. All data sources are research informants (total sample). Data collection techniques were carried out by means of interviews, documentation, observations and questionnaires which were circulated to each respondent who had been recorded as the research sample. The data analysis technique used descriptive method, with the aim of seeing the situation or facts that are currently developing. While data processing used non-parametric statistics by calculating the percentage of respondents' answers to each item and interpreting and tabulating the percentage formula. Based on the results of the research, it can be concluded that efforts to enforce student discipline can be carried out properly, with cooperation between teachers and parents, so that a student life can be patterned that is full of discipline and obeys school regulations, so that online learning in the Covid 19 era can have a positive impact on student learning development.

Keywords: discipline, achievement, learning

INTRODUCTION

Educational activities are one of the most important factors in human life, both as individual beings and as members of society, because education is a process of forming human beings that allows them to grow and develop their potential and will. Humans do not escape from education, even though he is an adult but cannot avoid it. yourself and always be involved in it. Through education, the human personality can be

fostered and developed through cultural values and can become advanced and live prosperously. The more advanced a society or nation, the more the idea of education has become a basic need in life (Imam Sunyitno, 2012).

One of the efforts taken to provide opportunities for the development of all aspects of children or humans. Through education, humans will grow and develop as a whole person. Therefore, education is the most important aspect in human life. The educational process that has been established in the State of Indonesia formally takes place in educational institutions through elementary schools (SD), junior high schools (SMP) and high schools (SMA) and universities (PT). The educational institution is set a curriculum in such a way with a variety of subjects.

Thus, education is the most important thing in the history of human development. The problem of education has started since the existence of humans and will continue to be a problem as long as there is civilization in humans. Education is a means of human success to be able to compete in life. Education can also function as a driving force for national change, it should be a major concern for the government, especially the regional government of Aceh Province. Physical Health and Sports Education (Penjas Orkes) is an integral part of the overall education system, which focuses on developing aspects of physical fitness, movement skills, critical thinking skills, emotional stability, social skills, reasoning and moral action through physical activity.

Educational institutions, in this case, schools are educational institutions where their activities have rules or regulations that must be maintained and carried out with pleasure and sincerity in order to achieve educational goals. All rules or regulations that have been regulated in such a way should not be violated, either by students, teachers, administrative staff or the principal himself.

The success of the teaching and learning process in schools is also influenced by various factors, one of them is the application of discipline that is implemented or applied to the school. The principal with the staff and the teacher council are responsible for education in schools and must implement, and supervise students so that they do not occur or to minimize disciplinary violations in schools. Thus, it is expected that the principal, staff together with the teacher council must always support the implementation of discipline in schools in the hope of bringing students who can eventually become human resources who excel and have high discipline, so that the educational goals that have been designed in the curriculum can be implemented properly. (Markus Uriatman, 2012).

However, in the covid 19 outbreak that has spread throughout the world and Indonesia, which greatly affects to the conditions of learning, so this will affect the intellectual, physical and mental aspects of students, this is because it is related to government regulations regarding social restrictions such as the implementation of a lockdown to prevent the spread of the pandemic, so that learning activities that are usually carried out face-to-face are replaced between face-to-face with virtual/online/online learning alternately. However, learning activities still prioritize the development of students' potential.

The Decree of the Minister of Education and Culture of the Republic of Indonesia which was signed on August 4, 2020, explains several things including:

Learning, Learning in Special Conditions is still carried out based on the principles: active, relational, inclusive and cultural diversity.

Coaching and developing a sense of students responsibility at school, which relates to the use of student time to study, is very important to discuss, because it is a level of formal education, good planning is needed so that students can be nurtured and trained in ways to use time that is appropriate. both for the sake of learning, the formation of attitudes and manners in the association as well as having a sense of responsibility. According to Purwadarminta (2021) in the original language, this word basically means training or education that aims to shape or correct someone. Apart from being rendered “discipline,” the words in the original are also rendered “correction,” “education,” “rebuke,” and the like.

On the other hand, sports activities are also very influential on students' mental attitudes, this is related to psychosomatic aspects, such as; courage, fear, self-confidence, discipline, enthusiasm for learning, sadness and joy, easy to socialize, boredom, positive and negative attitudes as well as commendable attitudes and other mental disorders that need to be overcome with sports activities. So in this case the sports activities carried out to form student discipline are the responsibility of the Physical Education and Health (PJOK) teacher Amirzan et al, (2019).

UNESCO said that the Covid-19 pandemic threatened 577,305,660 students from pre-primary to high school education and 86,034,287 students from higher education worldwide. Like the policies taken by various countries affected by the COVID-19 disease, Indonesia has closed all educational activities. This makes the government and related institutions present an alternative educational process for students by teaching distance learning or online learning or learning from home with parental assistance (Siti Fatimah 2020).

Based on the background of the problem that has been formulated, it will be examined about the implementation of the application of student discipline towards student achievement and the fundamental problem in this research is whether the application of discipline in schools can improve learning achievement on the other hand whether teachers in schools apply discipline, especially in Learning Physical Education, Health and Sports (PJOK), to find out the efforts of teachers in applying discipline and fostering student behavior at school and whether students have the desire to apply discipline in their lives in the school environment and outside of school.

Discipline in School

The school environment is a place of learning for students and students, in this place they not only learn about science but also learn about attitudes, one of which is discipline. Discipline habituation is indirectly taught in schools starting from school entry to school return (Hanif Ardiansyah, 2013).

By being taught discipline, children will be trained to appreciate time more, children will be more obedient to kindness, and grow a sense of caring for others. Examples of school environments related to the use of discipline include the following:

1. Leaving school on time, 2. Doing school assignments properly and on time, 3. Implementing and obeying school rules, 4. Be polite and courteous to others. all school members, 5. Wearing school uniforms correctly and neatly, 6. Paying close attention to lessons, 7. If you want to leave, you must first ask permission from the teacher, 8. Sit in an orderly and neat manner, 9. Don't make a fuss and don't make noise. noisy class atmosphere, 10. Carry out picket assignments when it's your turn

Discipline in the Community

Discipline is very important to be applied in all examples of the community environment, therefore in society there are both written and unwritten rules that must be carried out by the community. As for these regulations, it has consequences for the disciplinary attitude of the community which must be implemented. The disciplinary attitude in society includes discipline about time and discipline about behavior (Henny Nurhendrayani 2017), . The examples of disciplinary action in the community are as follows:

1. Fulfill meeting invitations on time.
2. Does not pollute the environment either on roads, rivers and yards.
3. Be polite and courteous to all people.
4. Discipline in paying various types of taxes.
5. Do not disturb the comfort around or neighbors.
6. If you borrow someone else's property, you must return it on time and take care of the goods.
7. Maintain the safety of the environment around the community's residence.
8. Comply with the various meanings of norms and rules that apply in the community.
9. When visiting must be polite and know the time.
10. Can work well with other community members.

Such is the example of disciplinary action at school, at home, or at school. From these three examples, it can be concluded that disciplinary action is not only about time discipline, but also about behavior, about worship discipline, and discipline in fulfilling their obligations as good citizens.

Actually there are many more kinds of disciplines in the three environments. As good citizens, it's good for us to get used to discipline from now on, because the benefits to be achieved are not only for us but for others as well. The benefits if we apply the habit of discipline are not only valid for now, but also for life in the future.

With discipline, it will train us about how much we value time, then also about how much we carry out our obligations and also how much we obey the rules, whether regulations made by religion, rules made by ourselves, rules made by society. and regulations made by the state. Not only that, we also have to invite other people to act disciplined as well, because that will lead to an orderly, safe, calm and peaceful life. Hopefully this article that we wrote to all readers related to examples of disciplinary action in the school environment, family environment, and community environment is useful and can be implemented in everyday life.

Discipline Relationship With Learning Achievement

Burstein states that efforts to establish discipline are carried out systematically and professionally, parents must learn to clearly formulate the rules that apply in the family. Thus, the presence of parents is very much needed to shape the character of the child, starting from the enforcement of discipline at home with various rules that must be obeyed by the child when he is at home as manners in a family that must be lived by each individual as a member of a family (Maria J Wantah. 2005:238).

Discipline needs to be instilled in every child in order to become an individual who excels and has a good personality. argues that discipline is the steps or efforts that teachers, principals, parents, and students need to follow for the development of successful student behavior academically and socially (Zainal Aqib 2011:118). Through discipline, a person can learn to behave in ways that apply in society so that they can be accepted by members of his social group. Discipline is first obtained by a child from his family, and then the child will learn discipline when he starts school.

RESEARCH METHODS

This study uses a qualitative descriptive approach, the data collected is not in the form of numbers but the data from interview scripts, field notes, personal documentation, memo notes and other official documents (Laxy 2004: 131). descriptive method is the search for data with the right interpretation. This is related to the influence of discipline on student achievement or finding out the description of a number of variables related to problems and units, also related to those studied without questioning the relationship between variables (Whithney in Muhammad, 2003:16). That mean there is a match between the problem and the method used in this study. The source of the data or the subject of this research is the principal, teachers, all students.

Data collection techniques are interviews, documentation, observation and questionnaires, namely by asking a number of questions accompanied by possible answers, respondents are expected to answer the questions posed through a circulated questionnaire. The questionnaire used is a closed questionnaire, namely a number of questions that provide possible answers so that respondents only choose the right answer according to the respondent, to draw conclusions calculated based on the percentage of the number studied.

Data analysis techniques is used descriptive methods, with the aim of seeing the situation or facts that are currently developing. While data processing used non-parametric statistics by calculating the percentage of respondents' answers to each item and interpreting and tabulating the percentage formula.

RESEARCH RESULTS AND DISCUSSION

Discipline is the main capital for the success of every activity, including teaching and learning activities. As in the 2020, school learning activities often carried out online, students take part in the learning process with cellphones or laptops, they study alone or even without supervision, but if students have a disciplined attitude

everything will work well. On the other hand, all will be in vain if there is no good student awareness to instill discipline in him. But on the other hand the formation or cultivation of a disciplined attitude in students is not an easy matter, especially in schools. It takes patience, cooperation between teachers, school elements and leaders so that activities that lead to the formation of this discipline can be carried out continuously with the aim of fostering student discipline in a better direction.

All of the questionnaire items submitted to teachers in upholding the discipline of school students, received a very positive pattern of coaching and application of discipline, but there was one questionnaire item that did not support the application of good discipline in data processing tables and is not shown in this manuscript. , in the application of discipline there are a few obstacles in the form of an immature plan and through its implementation which is a little late, this is a stumbling block.

With the results of the research stated above, it is possible to review the research questions that were raised previously. So based on the evidence that has been collected, it can be shown that the teachers at SMA Negeri 1 Mutiara can apply the pattern of student life in a disciplined manner, so that the implementation of discipline that has been reflected in students gives an appreciation for encouraging student achievement. Every mistake made there will be a punishment, or loss caused, each student is given an understanding of the benefits of discipline that will benefit all students and have an impact on the school.

In accordance with the data that has been collected that the enforcement of student discipline at SMA Negeri 1 Mutiara can be carried out well thanks to the support of parents and the cooperation of teachers and parents of students, so that students' lives can be patterned that are full of discipline. The fact obtained that the teacher's view of enforcing student discipline in schools is a very important thing to do to achieve optimal learning achievement besides that it is highly demanded cooperation from all related elements.

Each teacher can give assignments as homework (PR) can be completed properly and is proof that the lessons given at school can be mastered by students, this proves that students in the teaching and learning process are full of discipline. Likewise, non-face-to-face learning activities such as online or online are carried out to anticipate the current outbreak, but these online learning activities also have a positive impact on student learning development.

CONCLUSION

Based on the results of research and data analysis, some conclusions can be drawn as follows:

- 1). School leaders, teachers and employees agree that discipline is very influential on student learning achievement, so that to achieve the goal, various ways have been taken, including collaboration between teachers and parents, as well as all related parties, conducting competitions on student discipline levels individually and classical, as well as approaching both individually, in groups and classically. With the aim of increasing student learning activities during the Covid 19 pandemic which is endemic in Indonesia.

- 2). The role of the principal, as a motivator and teacher of Physical Health and Sports Education (Penjas Orkes) can be a foundation in terms of enforcing discipline given to students with an approach to guidance, advice, habituation, application, emphasis and continuous enforcement will become a habit (habit).) for students, and with habit will turn into a culture (culture). This means that a culture of discipline continues to be embedded in students both at school and outside of school.
- 3). Good planning is needed so that students can be fostered and trained in good ways to use time for the benefit of learning, the formation of attitudes and manners in relationships and have high discipline. Likewise, related to the impact of Covid-19 which must carry out online learning (online) students can follow well, so that it has an impact on the development of the student learning process which is increasing. This proves that the internal motivation for understanding the benefits of applying personal discipline has been carried out by most students well.

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