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Forewords

Praise and gratitude to Allah SWT, because of Allah's love for us so that we are still given a long life and can carry out our various daily activities. May all our activities become our acts of worship, Aamiinnn

in accordance with the commitment of the Jurnal Serambi Ilmu Journal to continue to improve the quality of its manuscripts since the volume 22 number 1 has been published full in English.

We are also be proud that the number of submitted manuscripts is quite large, but only a few are acceptable and worthy of publication. This means that Jurnal Serambi Ilmu has become one of the scientific publications that are considered by experts and education enthusiasts.

For this reason, Jurnal Serambi Ilmu is committed to continuing to maintain the quality, service and discipline that applies in scientific publications.

September 30, 2021

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GARUDA
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Extracurricular Management In Improving Student Non-Academic Achievement

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Abstract

This study aims to determine how the management of extracurricular activities in improving students' non-academic achievement at MAN 1 Malang and MA Al-Khoirot Malang, with sub-focuses including: (1) planning extracurricular activities, (2) implementing extracurricular activities, (3) evaluating activities extracurricular, (4) non-academic achievements produced. This study uses a qualitative approach by designing a multi-site study. The data collection is done by interview, observation and documentation. Sources of research data include school principals, vice principals, and coordinator of extracurricular activities. The results showed that: The management of extracurricular activities at MAN 1 and MA Al-Khoirot Malang has been carried out well. This can be seen from the indicators of the management of extracurricular activities carried out and from the results, the existence of extracurricular activity planning, implementation and evaluation, as well as the achievements he achieved in one year showed an increase. This is due to the well-planned and well-implemented management of extracurricular activities, as well as the gradual evaluation according to the program so that students experience an increase in their non-academic achievement.

Keywords: management, extracurricular, students' non-academic achievement.

INTRODUCTION

Education is an effort to improve the quality of human life and aims to humanize humans, mature humans, change behavior quality for better. Schools as educational institutions are required to always improve the quality in accordance with the national education framework (Anwar, et al., 2020). Education is not a simple effort, but as a system that contains a variety of interrelated elements. Education is always changing and developing according to the needs and demands of society.

In the Islamic perspective, education seeks to develop all the potential of students as optimally as possible, both concerning physical aspects, as well as spiritual, reason and morals. By optimizing all its potential, Islamic education seeks to lead

students to complete personal maturity namely faith and knowledge (Siti Aisah & Jamaluddin. 2018)

Sekolah bermutu menjadi wadah yang dapat mendukung tercapainya tujuan pendidikan. Ketercapaian tujuan pendidikan tidak lepas dari pengaruh kurikulum pendidikan yaitu pada kegiatan ekstrakurikuler (Ahmad Hanafi dkk. 2020, : Irfan Al Hakim, 2020,: Muhammad Naufaldy Ramadhan, dkk 2020).

Quality schools become a forum that can support the achievement of educational goals. The achievement of educational goals cannot be separated from the influence of the educational curriculum, namely on extracurricular activities (Ahmad Hanafi et al. 2020, : Irfan Al Hakim, 2020,: Muhammad Naufaldy Ramadhan, et al. 2020).

Schools are actually not only obliged to develop and improve students' abilities in academic matters, but are also obliged to develop and improve students' abilities in non-academic matters as well, in the sense of fostering students that are not directly related to lessons. At the non-academic level, schools must provide a place for the growth and development of various talents and creativity of students so that they are able to make students become human beings who have creative freedom, one of which is through extracurricular activities (Ruliyanto Ratno Saputro, dkk, 2017)

The educational process is known as two fairly basic activities, namely curricular and extracurricular activities. Curriculum is the main activity of education in which the teaching-learning process occurs between students and teachers to deepen knowledge material related to educational goals and abilities that students want to acquire. Then extracurricular is an activity carried out to develop certain aspects of what is found in the current curriculum, including those relating to how the actual application of the knowledge learned by students in accordance with the demands of their life needs and their environment (Mulyono, 2009).

Extracurricular activities are learning activities that are held outside of normal school hours. This activity is carried out in the afternoon for schools that enter in the morning, and is carried out in the morning for schools that enter in the afternoon. (Daryanto, 2013:, Supiana et al. 2019).

Extracurricular activities are not just routine activities that are carried out only ceremoniously, but extracurricular activities must be carried out with good management for the achievement of student character development. So that extracurricular activities can provide an important role for the development of student character (Taufik 2015). Extracurricular activities in schools vary, some are educational, discipline, sports, arts and culture, and many others. It is hoped that with extracurricular activities at school students can manage the time between extracurricular activities and learning activities (Siti Faridah and Darussalam. 2021).

Kualitas kegiatan ekstrakurikuler di suatu lembaga pendidikan menjadi salah satu indikator kualitas pendidikan didalamnya secara menyeluruh. Ekstrakurikuler seakan menjadi *brand image* bagi madrasah yang akan meningkatkan *bargaining price* kepada calon peminatnya. Bahkan dalam sekolah atau madrasah unggulan, kegiatan

ekstrakurikuler mendapatkan prioritas utama dalam rangka mengangkat prestige sekolah yang dikelolanya (Pakpahan & Habibah, 2021).

The quality of extracurricular activities in an educational institution is one indicator of the quality of education in it as a whole. Extracurricular seems to be a brand image for madrasahs that will increase the bargaining price for potential enthusiasts. Even in excellent schools or madrasahs, extracurricular activities get top priority in order to raise the prestige of the schools they manage (Pakpahan & Habibah, 2021).

In the Minister of Education and Culture of the Republic of Indonesia Number 81 of 2013 concerning the implementation of the extracurricular activity guide curriculum in Appendix III, it is stated that in the 2013 Curriculum, extracurricular activities are divided into compulsory extracurricular activities and elective extracurricular activities. Compulsory extracurricular activities are extracurricular activities that must be followed by all students, except students with special needs who do not allow them to participate in extracurricular activities.

Extracurricular activities are mandatory extracurricular activities from elementary school to the equivalent of high school. Optional extracurricular activities are formed based on the existing choice of extracurricular activities and usually these activities are an applicative development of a subject. for example, volleyball extracurricular is an application of physical education subjects (Permendikbud RI Number 81 A of 2013).

Wajib maupun pilihan. Sebagai kegiatan pembelajaran dan pengajaran di luar kelas maka ekstrakurikuler wajib dikelola dengan baik. Dalam manajemen sedikitnya ada tiga cara untuk mencapai keberhasilan dalam melaksanakan kegiatan, yaitu: (a) Perencanaan program ekstrakurikuler. Perencanaan adalah proses dasar yang digunakan untuk memilih tujuan dan menentukan cakupan pencapaiannya (Rusman 2017). Sebelum guru ekstrakurikuler membina kegiatan ekstrakurikuler, perlu terlebih dahulu direncanakan aktivitas yang akan dilaksanakan.

Mandatory or optional. As learning and teaching activities outside the classroom, extracurricular activities must be managed properly. In management, there are at least three ways to achieve success in carrying out activities, namely: (a) Extracurricular program planning. Planning is the basic process used to select goals and determine the scope of their achievements (Rusman 2017). Before extracurricular teachers develop extracurricular activities, it is necessary to plan the activities to be carried out.

The preparation of this activity plan is intended so that teachers have clear guidelines in training extracurricular activities. In planning involved an element of determination which means that in the planning the decision maker is implicit (Ikhwan, 2016). (b) The implementation of extracurricular programs is an activity to carry out everything that has been planned to achieve the goals. In line with the opinion of George R. Terry quoted by Rusman who states that actuating is an effort to move group members in such a way that they are willing and trying (Rusman 2017). (3) Evaluation of extracurricular programs. Evaluation is making judgments according to a set of agreed and accountable criteria (Fatah 2004). The main purpose of the evaluation is to

ensure that the results of the activities are in accordance with what has been planned (Hakim, 2016).

The principal plays an important role in building good conditions, namely by providing the best possible facilities for curricular and extracurricular learning activities to create good and quality graduates. Principal support for extracurricular activities is an important aspect to maximize the role of extracurricular activities on student achievement (Yhunanda and Muhamad Sholeh. 2020). The principal as a leader who is very influential and determines the progress of the school must have administrative skills, has high commitment and is flexible in carrying out his duties. (Cut Nurul Fahmi & Eli Nurliza. 2018).

Madrasah Aliyah Negeri 1 Malang (MAN 1 Malang) is one of the senior secondary schools or madrasahs located in Putat Lor Village, Gondanglegi District, Malang Regency. Based on the results of preliminary observations made by the author on March 17, 2021, MAN 1 Malang does implement extracurricular management. MAN 1 Malang has often participated in various competitions. Both the sub-district and district and even provincial levels. MAN 1 Malang has 24 extracurricular activities programs, the 24 extracurricular activities programs are tahfidzul Qur'an, yellow book reading, Arabic and English speeches, broadcasting, journalism (mandagi lenses and oases), graphic design, robotics, bands, qosidah, albanjari, hadrah, choir, calligraphy, qiroah, scouts, kempo, PMR, football, basketball, volleyball, futsal, badminton, table tennis, chess, and batik.

Madrasah Aliyah Al-Khoirot was established in 2009 as a private upper secondary madrasa with its address at JL. KH. Syuhud Zayyadi No. 1 Karangsono Village, Pagelaran District, Malang Regency, also a Madrasah that often gets achievements in the non-academic extracurricular field. Starting from the inter-madrasah level, sub-district and district level. Madrasah Aliyah Al-Khoirot which is located in a boarding school where all the students are students of Pondok Pesantren Al-Khoirot, then MA Al-Khoirot makes the best use of the environment to be applied in extracurricular activities. Extracurricular activities at MA-Al-Khoirot include pencak silat, nusa, karate, qori'ah, tahfidzul qur'an, Arabic speech, catering, sewing, scouting, football, basketball, volleyball, futsal, badminton, read the yellow book, and albanjari.

RESEARCH METHODS

Penelitian ini merupakan deskriptif kualitatif bertujuan mendeskripsikan data apa adanya dengan kalimat-kalimat penjelasan secara kualitatif, artinya tidak menggunakan prosedur analisis statistik atau cara kuantifikasi lainnya (L. J. Moloeng, 2004).

This research is a qualitative descriptive aimed at describing the data as it is with descriptive sentences qualitatively, meaning that it does not use statistical analysis procedures or other quantification methods (L. J. Moloeng, 2004). The subjects of this study were MAN 1 and MA Al-Khoirot Malang which to obtain research data by

interviewing four informants in each madrasa, namely the head of the madrasa and vice principals and the coordinator of extracurricular activities. The determination of the two madrasas is because they have implemented extracurricular activity management, so the results of the research are very useful for various other schools.

Data collection technique

In order to obtain the required data, the researcher established several methods of data acquisition and collection in accordance with the research objectives, namely observation, interviews and documentation. The aim is to obtain data related to the management of extracurricular activities in improving students' non-academic achievement at MAN 1 and MA Al-Khoirot Malang.

Data analysis technique

Analisis data dilakukan secara terus menerus, yakni meliputi, mulai dari reduksi data, penyajian data kesimpulan dan verifikasi (Miles dan Huberman dalam Soejadi, 2000):

a. Reduce Data

Research data obtained from the field is raw data and does not provide information that describes the form or causes of student errors or the required research data. The data is reduced by selecting, classifying, and focusing on information or data that are considered important for research data and discarding data that are considered unimportant or unnecessary.

b. Data Presentation

After reducing the data, the next step is to present the research data, which is to describe the research results that are described systematically so that the data obtained are easy to understand, understand in analyzing so that appropriate and accurate conclusions are obtained.

c. Conclusion or Verification

From the results of the presentation of research data, the next step is to draw conclusions. The conclusions drawn give meaning to the research data that has been reduced and presented. This study uses qualitative descriptive data analysis methods to analyze the management of extracurricular activities in improving students' non-academic achievements at MAN 1 and MA Al-Khoirot Malang.

RESEARCH RESULTS AND DISCUSSION

Research results at MAN 1 Malang

a. Planning extracurricular activities in improving students' non-academic achievement at MAN 1 Malang.

MAN 1 Malang did the planning at the beginning of the new teaching. Planning is carried out so that activities for one year can be more focused in their implementation and the achievements to be achieved. MAN 1 Malang conducts planning at the

beginning of the school year with all teachers and extracurricular activities coaches. Planning is done after evaluating the work for the previous year.

b. Implementation of extracurricular activities in improving students' non-academic achievement

Implementation of extracurricular activities by taking into account what has been planned in the planning. Extra coaches are asked to work as much as possible according to the plan. During the implementation of the coaches, they are not supposed to just teach, but are also asked to always provide direction and motivation to continue to be enthusiastic about learning and achieve expectations. At MAN 1 Malang, students who excel are given rewards according to their achievements, as well as their coaches. MAN 1 Malang requires every student to take part in two extracurricular activities. One compulsory extracurricular is scouts, and the other is an optional extracurricular.

c. Evaluation of extracurricular activities in improving students' non-academic achievement

The evaluation is carried out in stages, there are mid-semester, end-of-semester and year-end evaluations. At the evaluation stage, all teachers and extracurricular coaches were collected and asked to convey the achievements and obstacles in the implementation during one year of work. The results of the evaluation will be used as a reference in making annual plans thereafter. The purpose of the evaluation is to identify the achievements of success, obstacles in its implementation and what activities have achieved achievements for one year. Thus, it will be known what activities have not achieved achievements and vice versa.

d. Non-academic achievements

The non-academic achievements produced at MAN 1 Malang during the 2020/2021 school year have increased, even though in a pandemic atmosphere, and the conditions that are not free, MAN 1 Malang has won many achievements, both at the district and provincial and national levels.

Table 1
The list of achievements at MAN 1 Malang

No	Name	Champion	Type Of Competition	Level	Year
1	N F	2	MTQ	NASIONAL	2020
2	N F	1	MTQ	NASIONAL	2020
3	VE	1	DESIGN POSTER	NASIONAL	2020
4	RDS	2	FOTOGRAFI BASKET	PROVINSI	2020
5	UN	2	PIDATO BAHASA INDONESIA	KABUPATEN	2020
6	KA	PERUNGGA U	KSMN PROVINSI	PROVINSI	2020
7	RAF	3	PIDATO BAHASA INDONESIA	KABUPATEN	2020

8	N F	1	MTQ	NASIONAL	2020
9	N F	1	MTQ	NASIONAL	2020
10	N F	2	MTQ	NASIONAL	2020
11	N F	3	MTQ	NASIONAL	2020
12	N F	3	SOLO VOKAL RELIGI	NASIONAL	2020
13	DA	1	KALIGRAFI	NASIONAL	2020
14	ANW	2	DA'I	NASIONAL	2020
15	MRP	HARAPAN 2	DA'I	NASIONAL	2020
16	MRP	1	MEDALI EMAS	NASIONAL	2020
17	MHS	2	Juara 2 KSMO-N	NASIONAL	2020
18	DA	2	Kaligrafi	NASIONAL	2020
19	WA	3	Kaligrafi	NASIONAL	2020
20	SR	3	Juara 3 Bola Voli Kab. Malang	KABUPATEN	2020
21	SR	3	Juara 3 Bola Voli Kab. Malang	KABUPATEN	2020
22	NF	1	COVER SHOLAWAT	NASIONAL	2020
23	M	3	KALIGRAFI	NASIONAL	2020
24	SA	2	KALIGRAFI	NASIONAL	2020
25	SA	2	DA'I NASIONAL	NASIONAL	2020
26	M	3	KALIGRAFI	PROVINSI	2020
27	SA	2	PIDATO BAHASA ARAB	NASIONAL	2020
28	SA	2	DA'I NASIONAL	NASIONAL	2020
29	M	3	KALIGRAFI	PROVINSI	2020
30	SA	2	PIDATO BAHASA ARAB	NASIONAL	2020
31	NF	2	MTQ	NASIONAL	2020
32	SA	3	DA'I MUDA	NASIONAL	2020
33	DS	1	VIDEO	NASIONAL	2020
34	DA	1	KALIGRAFI	NASIONAL	2020
35	DA	1	KALIGRAFI	NASIONAL	2020
36	DA	2	KALIGRAFI	NASIONAL	2020
37	N F	3	MTQ	NASIONAL	2020
38	FAR	1	PRAMUKA	NASIONAL	2020

source: research data in 2020

Research Results at MA Al-Khoirot Malang

a. Planning extracurricular activities in improving non-academic achievements

The planning of extracurricular activities at MA al-Khoirot is almost the same as that carried out by MAN 1 Malang. MA Al-Khoirot conducts planning at the beginning of the school year, where the planning is made by looking at the

results of the previous year's work, this is done to find out what has not been achieved and what are the obstacles. Thus planning can focus more on what is to be achieved and how it is implemented. In making plans at MA Al-Khoirot is to collect all extracurricular coaches, wakasis, wakakur, coordinators of extracurricular activities and also attended by the head of the madrasah.

b. Implementation of extracurricular activities in improving students' non-academic achievement

The implementation of extracurricular activities at MA Al-Khoirot is certainly a little different from that at MAN 1 Malang. In addition to MA Al-Khoirot as a private madrasa, MA Al-Khoirot is also in a pesantren environment where all activities are not as free as in MAN 1 Malang in its implementation. MA Al-Khoirot in terms of implementation time is less and limited, due to constraints with activities in the pesantren. However, MA al-Khoirot still tried his best to continue to be able to carry out activities conducive and produce satisfactory results. At MA Al-Khoirot the coaches always give motivation to their students.

c. Evaluation of extracurricular activities in improving students' non-academic achievement

The evaluation is carried out in stages, generally at the beginning of the semester, in the middle and at the end of the semester and at the end of the year. However, the evaluation can be done at a time other than the above. If there are problems that need to be resolved immediately, the MA-Alkhoirot coordinator and wakasis conduct an evaluation to find out the results of one year's work or what achievements have been achieved during one year in each activity. The results of the evaluation will be used as the basis for planning extra activities for the next year.

d. Non-academic achievements achieved

For MA-Al-Khoirot as stated above that the pandemic has slightly hampered the implementation and participation in the competition. The following are some of the achievements achieved in 2020

Tabel 2
Some Of The Achievements Achieved in 2020

No	Name	Champion	Type Of Competition	Level	Year
1	IB	2	Pagar Nusa	Kecamatan	2020
2	IB	1	Pagar Nusa	Kabupaten	2020
3	MH	3	Pagar Nusa	Malang Raya	2020
4	YI	3	Pagar Nusa	Malang Raya	2020
5	MN	2	Pagar Nusa	Kecamatan	2020

6	RAS	1	Baca Kitab Kuning	Kabupaten	2020
7	RAS	1	Baca Kitab Kuning	Kabupaten	2020
8	MH	2	Pagar Nusa	Kabupaten	2020
9	MH	3	Pagar Nusa	Jawa Bali	2020
10	IZ	3	Futsal	Kab Malang	2020
11	W	2	Poetry Muzicalization	Malang Raya	2020
12	W	2	Poetry Muzicalization	Malang Raya	2020
13	M	3	Poetry Muzicalization	Malang Raya	2020
14	A	3	Poetry Muzicalization	Malang Raya	2020
15	S	3	Poetry Muzicalization	Malang Raya	2020
16	TF	2	Storyfelling	Malang Raya	2020

Sources Research Data 2020

CONCLUSION

Based on the results of the study, it can be concluded several things regarding the management of extracurricular activities in improving students' non-academic achievement at MAN 1 and MA Al-Khoirot Malang as follows:

1. Planning for extracurricular activities at MAN 1 Malang has been done well. All forms of needs ranging from schedules to supervisors for non-academic activities are arranged with the aim that activities can run well without anyone colliding with the time of implementation or the coach. Planning is carried out together with holding a special meeting to plan annual work, planning is made with reference to the results of the evaluation of the work of the previous year.

Likewise, the planning of extracurricular activities at MA Al-Khoirot Malang is carried out at the beginning of a new teaching. As in MAN 1, the planning of extra-annual activities at MA Al-Khoirot Malang was attended by all extracurricular teachers, extracurricular coordinators, vice principals. The work plan for the next one year is designed by taking into account the results of the previous year's work evaluation, with the aim of improving performance and finding solutions to the obstacles it faces.

2. The implementation of extracurricular activities at MAN 1 Malang has been going well. At the initial stage, the wakasis and extracurricular coordinators as well as all coaches made a selection for students who registered in each extracurricular activity, then they formed a schedule for the meeting. In its implementation, teachers or extra coaches are not only limited to teaching but are also required to always provide direction and motivation to students to continue to be enthusiastic and actively participate in activities.

For those who excel at MAN 1 Malang gives the prizes, both for students and coaches, the prizes are given according to the level of achievement they have achieved. The implementation of extracurricular activities at MA Al-Khoirot has also been going well, it's just that there are two obstacles in the last year. First, the constraints of the pandemic period have made all activities less than optimal. Second, there are still less than optimal or inadequate facilities for some extra

activities. To foster enthusiasm in students and supervisors of MA Al-Khoirot also give prizes according to applicable regulations.

3. Evaluation at MAN 1 Malang has been done well in each mid-semester, end of semester and end of year. The evaluation is aimed at identifying the extent to which extra activities are going, whether their achievements are better or there are some obstacles that must be resolved.

MA Al-Khoirot conducts evaluations in the middle of each semester, at the end of the semester and at the end of the year, however MA Al-Khoirot can also conduct evaluations outside the scheduled one, this is intended if there are some obstacles faced by the coach or students in participating in extracurricular activities.

4. Non-academic achievement of students at MAN 1 Malang has increased. This is due to the consistency of the madrasa in following the procedures and processes contained in the management of extracurricular activities at MAN 1 Malang. Both at the planning, implementation, and evaluation stages. The non-academic achievements resulting from extracurricular activities at MA Al-Khoirot are improvements achieved even though not all non-academic activities can participate in competitions like the year before the pandemic. Likewise, at MA Al-Khoirot, although the non-academic achievement epidemic has increased, they can achieve more than 10 achievements, both at the sub-district, district, Malang Raya and Java-Bali levels

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