

ASSISTANCE FOR THE READING CORNER PROGRAM AT THEM AL HIDAYAH ROPE ASSEMBLY IN CIHANJAWAR VILLAGE, PURWAKARTA REGENCY IN 2023

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ABSTRACT

Reading activities are very important for children to improve brain performance, increase knowledge and hone memory. The low interest in reading in children is the lack of availability of reading materials for children even if there is a little expensive and not affordable for most people, especially those who live in remote areas. There are several reasons children don't like to read 1). children have not found a good book or their favorite book, 2). There is no example that can be imitated or have never seen anyone who enjoys reading a book. The purpose of reading is the lack of reading facilities in the talim al hidayah assembly so that reading activities in children do not run optimally so that researchers are moved to hold a reading corner that aims to stimulate children to be more fond of reading and do other activities that can develop their potential and abilities, and can provide new information and can be used as consideration or input for themselves to know new knowledge. The method used uses PAR with the following steps; The first is to conduct an observation at the Talim Al Hidayah Assembly where there is a lack of reading book material and lack of interest in reading, the second is to conduct documentation and the third is to conduct interviews in order to accommodate community expectations referring to this potential, which is further realized through various programs documented in the program plan. The results of the reading corner activities attract children's attention to read books and stimulate children's curiosity to other sciences in the talim al hidayah assembly of cihanjawar village.

Keywords:mentoring, read, like to read, reading come

1. INTRODUCTION

Reading is a very useful thing. Reading is one way to get information in addition to listening and seeing. Reading should be a necessary activity for everyone, especially for students or the younger generation. However, in today's time, this activity is not liked and even lost and abandoned by students. Reading is usually associated with knowledge and success, and is also often associated as a positive activity that has many uses.

In modern times, reading is not only through books, but it can be done through gadgets. Even now there is no need to bother going to the library looking for books to read, because now there are various websites that provide books in the form of digital e-boxes that can be accessed through gadgets. Unlike in the past, when you want to read, you have to work hard first to find the book you want to read in the library. (nurfaizah,2022)

Reading should be a necessary activity for everyone, especially for students or the younger generation. However, the reality is that nowadays, this activity is disliked and even begins to disappear and be abandoned by students. Reading is usually associated with

knowledge and success, and is often associated as an excellent positive activity.(Holik, n.d.)

The reading corner is a place located in the corner of the room equipped with a collection of books. The Ministry of Education and Culture (2018) explained that the reading corner is a room located in the corner of the classroom equipped with a collection of books and acts as an extension of the function of the library. By providing reading materials from various topics, the reading corner is expected to contribute to the community in increasing interest in reading. This program is like a mini library that provides a variety of reading books ranging from early childhood readings, kindergarten to social science readings, business and others. With the availability of a variety of reading books, it is hoped that it can attract the attention of people from various circles and age levels to want to read.(Dwiyantoro., n.d.)

The purpose of reading is the lack of reading facilities in the al-hidayah assembly so that reading activities in children do not run optimally so that researchers are moved to hold a reading corner that aims to stimulate children to be more fond of reading and doing other activities that can develop their potential and abilities, and can provide new information and biases used as a consideration or input for oneself to know new knowledge.

The result of the observation carried out by peneliti in kampung soreang Desa cihanjawar by focusing on the corner bac a in the Al-hidayah Assembly there are no facilities that support the children of recitation to support programs love to read. Therefore, researchers do pegabdian by implementing a reading corner program.

Before the researcher conducts the researcher's reading corner program, first ask for permission on the talim al-hidayah assembly pinpinan related to the program to be implemented, the talim al-hidayah assembly pinpinan appreciates the program.

Further observations were made in the second week It was seen that children of productive age (aged 6-14 years) enthusiastically read books in the reading corner. There are study group activities and landfill activities carried out on the terrace of the Al-hidayah Assembly indirectly children visit the reading corner. The reading corner attracts visitors to read books, be it general, fictional, or religious reading books. Visitors can directly pick up the reading book they are going to read. Children can ask study group and landfill supervisors if they find parts of the reading book that are

not understood. It can be seen that children have concerns about the reading corner by returning reading books to the shelves.

2. THEORETICA STUDIES

2.1. Understanding Language In Early Childhood

Language is the ability to communicate with others. In this sense, it reveals all the ways to communicate, where thoughts and feelings are expressed in the form of symbols or symbols to express something understanding, such as by using oral, written, gestures, numbers, paintings, and facial mimics. (Joseph, 2007: 118) . According to Sunrock (2007:353) Language is a form of oral, written, or gesture communication based on a system or symbols. Language consists of words used by the community along with rules for compiling various variations and combining them. Bromley (in Dhieni, 2009: 1.11) defines language as an orderly symbol for transferring various ideas and information consisting of visual and verbal symbols. The visual symbols can be seen, written, and read, while the verbal symbols can be spoken and heard. Children can manipulate these symbols in various ways according to their thinking ability. Montessori (in Suyadi, 2010:97) when children learn language through interaction with adults, children not only learn the redaction of words and sentences, but also the structure of words and sentences themselves. According to Dhieni (2009: 1.17) Language systematic is a way of connecting sounds and writings that are orderly, standard, and consistent. Meanwhile, vocabulary continues to grow following the advancement of science and technology. Variety is also a typical form of characteristic in terms of pronunciation, languages have various dialect variations or ways.(Pradana, n.d.)

Dialect differences occur in the pronunciation of vocabulary and syntax. The complex is that the ability to think and reason is influenced by the ability to use language that explains various concepts, ideas, and relationships that can be manipulated when thinking and reasoning. Brewer (in Suyanto 2005:73) says that children begin to growl or cooing, which is to recite meaningless sounds repeatedly, such as the sound of a bird singing. After that, the child begins to learn sentences with one word such as "maem" in question asking for foodand "grandson" in question drinking milk. Children generally learn the names of objects around them before other words.(Zainuddin Alanshari & Khusnul Khotimah, 2022)

2.3. UNDERSTANDING READING

Reading consists of one word which is reading. According to Indonesian dictionary, reading means (1) seeing and understanding the content of what is written (by writing or just in the heart); (2) spelling or reciting what is written; (3) pronouncing; (4) know or foresee; (5) alleged; take into account understanding.

According to Prastyono (2008:22) reading is a series of thought activities that are carried out attentively to understand information through the sense of sight in the form of complex symbols, which are arranged in such a way that they have meaning and meaning. Love to read can be interpreted as a liking to understand and interpret reading.(Juwita et al., 2021)

Reading activities are so important that they need to be instilled in children as a habituation to reading activities Prastyono (2008: 14) suggests that to make reading activities a favorite, the thing that must be owned by Seseornig is interest. Yaumi (2014:109) argues that reading is the spirit of education, and therefore early childhood must be built a tradition of literacy so that it becomes a tradition or character routine that fortifies every step of human activity. Reading is the initial foundation for educating human life and developing attitudes and priklau, spiritual mentall.(Ramadhanti, n.d.)

2.2. READING CORNER FACILITIES

The reading corner is the use of the corner of the classroom or others as a place for collection of buku from students from each class (nugroho,2016:145). The introduction of the reading corner to students or children is expected to instill a reading culture since the initial class as for the purpose of establishing a reading corner, namely to introduce students or children to a variety of reading resources to be used as media, Learning resources, as well as providing a pleasant reading experience (Kemendikbud, 2016: 13).

3. METHOD

Data collection in this study was carried out by collecting data containing information about the reading corner program in early childhood taken from observations and interviews. Researchers observed the activities of the reading corner program In children at the ta'lim al-hidayah assembly, cihanjavar directly at the study site. This service uses the PAR (parisapctoy action research) method. PAR is a research method that is carried out in a participatory manner among community members in a lower-level community whose spirit is to encourage transformative actions to liberate society from the shackles of ideology and power relations (changes in better living conditions). PAR has three main pillars, namely research methodology, action dimension, and participation dimension.

4. RESEARCH METHODOLOGY

research methodology or diagnosis cycle (problem), in this service Children's interest in reading in RT 07 Kp. Soreang Cihanjavar village is very minimal, because there is no reading material in RT 07 so researchers are interested in increasing children's interest in reading by providing a reading corner.

3.2. Action dimensions

Commented [1]: Spasi disesuaikan

Commented [2]: Rata kiri kanan

dimension of action or action planning, the researcher provides some reading books in the alhidayah assembly for the mosque congregation especially for children ,the researcher introduces other reading books such as fluent reading books, books of prophetic stories, iqro

3.3. Dimensions of Participation

The dimension of participation or implementation of actions, researchers apply reading habituation to children. By applying the refraction of reading that the researcher did 3 times a week.

4. RESULTS & DISCUSSION

The results of the service carried out by researchers during the first week in Soreang village, Cihanjavar village, focused on the Al-Hidayah reading corner. Pojok baca is a reading corner in a room equipped with a collection of books that are attractively arranged to foster interest in reading. Reading corner kp soreang terletak on the terrace of the Assembly al-hidayah. The total collection of reading books available is 139 copies consisting of fiction, nonfiction, religious and children's reading books. From the results of the study, it can be seen that the reading corner of soreang village plays a role in increasing the interest in reading by the community, especially children of productive age, namely the age range of 6-14 years, increasing the enthusiasm for learning, adding insight and knowledge of readers, filling free time for people who visit Majelis al-hidayah and facilitating the public in reading books. The results showed that one of the factors that encouraged people's interest in reading was the attractive book title and comfort from the reading corner. The collection in the reading corner must be neat and attractive and the reading corner place must be a comfortable place to read so that people who visit the reading corner are interested in reading the collection in the reading corner. Efforts that can be made to increase people's interest in reading are to get used to always reading books and exemplifying and inviting people to read books. So as to be able to encourage minat people to read books.

The first stage before the researcher conducts the reading corner program the researcher first asks for permission on the talim al-hidayah assembly pinpitan related to the program to be implemented, the talim al-Hidayah appreciated the program. The reading corner to be implemented is located in the right corner. This plan is to make it easier to have the program

The second stage of the researcher prepares what can later be used in the reading corner program, such as preparing books, dingding decorations, shelves for storing books. Arrangement is carried out Reading books collected in the reading corner include general reading books, fiction books and religious books. The reading books in the reading corner are arranged neatly and beautifully to increase people's interest in reading when gathering in Hidayah. The reading corner given by the researcher was 139 volumes consisting of reading books, iqro, storybooks and books of acts. The reading corner book was given by the researcher to the talim al-hidayah assembly institute. Follow-up observations during the second week

revealed that children of childbearing age (6-14 years old) read books with great interest in the reading corner. The presence of recitation activities and landfill activities carried out on the Al-Hidayah Matchmaking platform indirectly brings children to the reading corner. The Reading Corner invites visitors to read books, both general, fiction and religious books. Visitors can immediately pick up the reading book they want to read. In the second week, the researchers plan program activities that will be carried out by researchers. Pertama creates a program time line starting from the schedule for making programs and results.

The third stage of socialization to children and the community to provide an understanding of the use of reading corners in the talim al-hidayah assembly and inform some interesting collections of books and comfortable places so that can be used by students and mothers in the taklim majlis Al-Hidayah. Hal this is to increase children's interest in reading and the community. The reading corner in soreang village has a role in encouraging the spirit of learning, increasing people's interest in reading and adding knowledge and insight for readers and can fill the free time of the community who are in the Assembly al-hidaya r. Results of interviews with the community that They were very enthusiastic when the Pojok Baca program was present and even they were preparing to run the Reading Corner program for the future. His suggestion for the reading corner of Kampung Soreang is to add a collection of fiction and the comfort of a reading corner because the reading corner is close to the yard where children play in kp soreang so it is too noisy.



Figure 1.1 Reading Corner Place

The fourth stage is children and the community when they have a reading corner at Majelis al-hidayah and often visit and readbuk u in the reading corner. According to the interview results, he also said that he already enjoys reading, so there isa reading corner in the soreang village that makes him more happy to read. The books he has read are novels. According to him, the thing that can increase people's interest in reading is an interesting collection title and a comfortable place to bookca books. Then the public will be interested if the title of the book is interesting the reading corner in kampong soreang plays a role in adding insight and knowledge to readers in the reading corner. His suggestion for the reading corner in Kampong Soreang is to add a collection of reading books about Education and religion and the comfort of the reading corner because the reading corner is close to the halaman children's playground in soreang village so it is too noisy.

The fifth stage when there is already a pojok reading in the al-hidayah Assembly is seen that they often visit the reading corner , they prefer to read the book in the assembly than in the rumah.

The results of the interview stated that the existence of a reading corner in kampong soreang was able to increase interest in reading even though it was only a little bit. According to him, the thing that can be done to increase interest in reading is to get used to reading books. In addition, the interesting title of the collection is also an attraction for reading buku. Then the reading corner in kampong soreang plays a role in adding insight and knowledge to the reader and facilitating the community in reading books. The results of the interview of the existence of a reading corner in the afternoon can increase the minat read. Then the interest in reading can be increased by inviting the public, especially peers, to read the books offered in the afternoon reading corner. In addition, an interesting collection is also one of the factors that can increase interest in reading. The reading corner in Kampong Soreang is a facility that is often visited by the people of Cihanjavar village so that those who read in the reading corner can add knowledge and his knowledge. In addition, it can also arouse interest in reading among his friends by giving examples and inviting him to read, the role of the Reading Corner in Soreang village is to increase public interest in reading, as well as increase public knowledge and insight reader

From the results of this service, it can be said that the reading corner in soreang village plays a role in increasing the interest in reading by the community, especially children of productive age, namely the age range of 6-14 years, increasing the enthusiasm for learning, adding insight and knowledge of readers, filling free time for people who visit Majelis al-hidayah and facilitating the public in reading books. Then the results of the service showed that one of the factors that encouraged people's interest in reading was the attractive book title and comfort from the reading corner. The collection in the reading corner must be neat and attractive and the reading corner place must be a comfortable place to read so that people who visit the reading corner are interested in reading the collection in the reading corner. Efforts that can be made to increase people's interest in reading are to get used to always reading books and exemplifying and inviting people to read books. So as to encourage people's interest in reading books.



Figure 2. Documentation after structuring the reading corner program in majlis al hidayah

5. CONCLUSION

Based on research that has been carried out related to the role of reading corners in increasing the reading interest of the kp soreang community, it can be concluded that the reading corner is able to increase the interest in reading by the kp soreang community, especially in children aged 6-14 years. This can be seen from the results of direct observations or observations and is supported by the results of interviews. The role of the reading corner of kp soreang includes 1.) Increase people's interest in reading, 2.) Increase children's enthusiasm for learning, 3.) Add insight and knowledge to readers, 4.) Fill the free time of the visiting community at Majelis al-hidayah, and 5.) As a facility for reading books for the community. An interesting and comfortable reading corner is able to foster people's interest in reading. Getting used to reading books can increase interest in reading for yourself and others.

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