

ASSISTANCE IN INTRODUCING TAJWID SCIENCE WITH THE NADOMAN METHOD

Aop^{1*}, Annisa Purwani²

¹STAI DR. KH. EZ. MUTTAQIEN Indonesia

*aop22459@gmail.com

ABSTRACT

Learning is very important to be actualized to educate all people in this country, as well as to improve personal qualities in every human person. Learning does not look at age, until whenever learning / learning must be carried out. The Qur'an is the word of Allah which was revealed to the Great Prophet Muhammad SAW, among its goals is to become a guide and guidance for all mankind in this world. To understand the contents of the Al-Qur'an, in-depth study is needed. Among the basic knowledge of the Qur'an is the knowledge of how to read it properly and correctly. In order to avoid mistakes in reading these verses of Allah, it is very necessary/important for every human being to learn the science of recitation. The purpose of this service is to convey the learning of Tajweed through the book Al-Burhan at Majlis taklim Al-Hidayah in Soreang village. This service uses the Participatory Action Research (PAR) method. The steps in carrying out this service are the first: the researcher makes observations, documents and interviews. The subject of the research are the women of the Majlis taklim Al-Hidayah congregation. The results of this dedication are: 1). Memorise each Nadzhoman in order to make it easier to understand. 2). Lalaran reads each Nazhom in the book with a predetermined tone in order to make it easier, memorise and remember the Nadzhom that has been memorized. 3). Applying it in the verses of the Qur'an to the verses read in the recitation.

Keywords: *Assistance, Tajwid science, Nadoman method.*

1. INTRODUCTION

The Qur'an is the Holy Book of Muslims revealed to the Prophet Muhammad through the intermediary of the Angel Gabriel, as a miracle, narrated mutawatir, to be taught to all mankind, reading it is worth worship and the perpetrator will get a reward (Kartika, 2019).

Along with the development of the times, there are many methods in learning to read the Qur'an. According to Abudin nata, there are more or less three learning models to make learning the Qur'an more enjoyable, namely quantum teaching, problem based learning, and foster teachers. While the authors take in this case a foster teacher model. The purpose of fostering teachers in the Qur'an learning model is intensive guidance conducted by teachers to learners.

Based on observations made by researchers, the ability to read the Qur'an JAMA'ah recitation Majlis Ta'lim Al-Hidayah Village Soreang, not in accordance with the rules of correct Tajweed, such as can not pronounce the letters lurus in accordance with his makhraj, mad, ghunnah, ikhfa and iqlab. The only way to read the Qur'an in accordance with the rules of Tajweed science is to learn and practice it. In order to easily learn every discussion in Tajweed

science, nadhoman method will be easy to remember because memorising every material in Tajweed science is easier..

2. LITERATURE REVIEW

Tajweed science is the science that studies how to put letters in place or can be said to be the science that is studied to remove each letter from its makhroj and give the right to be faithful to the letter, Tajweed science is also interpreted as a science that explains the procedure for reading the Qur'an in accordance with the Prophet Muhammad. The science of Tajweed aims to get the right pronunciation for the reader of the Qur'an, so that the kalamullaah contained in it is preserved from all defects, both in terms of pronunciation and meaning.

The nadhom is one of the literary works in the form of poetry. According to Sumarni, in creating a good poem or nadzom, satra is an element that must be understood by a poet, in other words a poet must master the language in choosing diction. Nadhoman can also be referred to as soul song poetry (Sumarni, 2000).

In the Indonesian dictionary, Nadzom by language is a composition, while according to the term is a poem derived from persi, consisting of 12 rhythmic arrays of two two or four-four (Zainuddin Alanshari & Khusnul Khotimah, 2022).

According to Braginsky, nadzom should also be three elements in it, namely; beauty, faith and spirituality. Meanwhile, if judging from the function of nadzom can be divided into several circles, for example for the community/congregation and students, which stands out from this nadzom is as a medium of education and teaching.

According to Aminuddin, if reviewed from the form or content there are ten types of poetry or nadzom, namely: First, Epic, namely nadzom containing heroic stories. both narratives, namely verses that contain a story in which there are actors, characters, settings, and a series of events that become a story. The third lyric, which is a verse that contains the overflow of the individual's mind in all kinds of deposits of experience, attitude or inner atmosphere that is being felt. Fourth, dramatic, which is a poem that objectively describes a person's behaviour that can be in the form of treatment, dialogue, or monologue so that it contains a picture of a story. Fifth, didactics, that is, verses that contain education. Sixth, satiric, which is poetry that contains satire or criticism of the life of a group or community. Seventh, romance, namely poems that contain an outpouring of someone's love for a lover. the eighth Elegy, which is a poem that contains an overflow of someone's sadness. the ninth ode, which is a poem that contains praise for someone who has merit. The tenth verse is a hymn of praise to God.

The Nadzom method in question by the author is a form of systematic way of working that the material was poured in the form of nadzoman so as to bring an atmosphere of learning that becomes active, fun because it can provide a good stimulus to brain stimulation that makes students easy to digest a learning material.

As for the main function of nadzom, it is the function of entertainment, education and teaching functions, and spiritual functions. The function of entertainment arises because of the presence of nadzom in the treasury of literature is always sung, either with a certain musical accompaniment or not: the function of education and teaching arises because in addition to expressing didactic values, namely the education of Islamic moral values and complex Islamic knowledge, nadzom is also used as teaching materials and or teaching media among the santri/majlis Ta'lim community. (Marjuni & Iqbal, n.d.). The spiritual function arises because most nadzom imposed its use solely as an effort/foundation of servitude din (worship) to God that is to strengthen a sense of faith and piety. These three functions are so closely related that it is difficult to separate them from each other. Because for his supporters nadzom gives spirit to worship and provide knowledge in a very fun way (Zainuddin Alanshari & Khusnul Khotimah, 2022)

The initial steps to implement this nadzoman method are the author & cleric/educator / kyai are required to make an inventory of a number of nadzom, then group them in various branches, for example on the side of Tajweed science, the clerics arrange the subjects and sub-subjects in accordance with the order of the material taught in Tajweed science fan (Bustomi et al., 2021).

Then the learning process is done perpok discussion or per sub-subject by taking the appropriate nadzom bytes. There are early stages ustadz / kyai / educators give examples of reading The Rhythm with the verses, then after the kyai is finished , the students or the congregation follow the verses with the same rhythm. After that kyai / educator m emberikan explanation of the verses that have just been chanted with references from the books or other appropriate sources. If the learner or the congregation has understood, then proceed with the next subject. (Shardy, 1980).

After the Tajweed and nadzomaan material is realized, the researcher / educator holds an evaluation stage, where the pilgrims are welcome to read the verses of the Qur'an with a little-little insert of makhoriijul letters into the verses they read.

From the explanation that states that on the basis of nadzom is a work whose writing uses rhyme, then the way of writing also refers to the element of poetry as an element forming a syair or nadzom. so here the author will use the term nadzom to facilitate the explanation and also because among the students is already famous for the term nadzom as well.

Steps Nadzoman Method

The initial steps to implement this nadzoman method are, the author and the cleric / educator are required to make an inventory of a number of nadzom, then group them in various branches, for example on the side of Tajweed science, the clerics arrange the subjects and sub-subjects in accordance with the order of the material taught in Tajweed science fan (Wahyudi & Zeintoro, n.d.).

The learning process is done perpok discussion or per sub-subject by taking the appropriate nadzom bytes. There are early stages ustadz / kyai / educators give examples of reading The Rhythm with the verses, then after the kyai is finished , the students or the congregation follow the verses with the same rhythm. After that kyai / educators provide an explanation of the verses that are chanted with references from the books or other appropriate sources, the author takes Reverensi Tajweed from the book of Tajweed Al-Burhan when students or pilgrims have understood, then continues with the next subject. (Kartika, 2019)

3. METHOD

The method used is participatory action research (PAR). The term PAR has three main pillars, namely research methodology, action dimension and participation dimension. Par is an approach that combines research with prolonged action and is tried in a participatory way with kyai and citizens / JAMA'ah majlis (Diponegoro, 2015) this approach was chosen because the research tried to create a quality Majlis Ta'lim in reading the Qur'an is good and true, which is located in majlis Ta'lim Al-Hidayah , kampong soreang RT.07, RW.01-Bojong - Purwakarta.- West Java.

Research Methodology :

Research methodology (problem) . In this devotion JAMA'ah Majlis taklim potential to learn to read the Qur'an, because there are several meetings with other councils, devotees find that Jama'ah / learners still lack understanding of the virtues of Tajweed in the reading of the Qur'an

Dimensions of action: action planning, devotional design some information about the virtues and threats, the virtues for anyone who reads the Qur'an with the rules of science Tajweed and threats for anyone who reads the Qur'an without using science Tajweed, as well as planning Tajweed science learning, including the law of reading Ta'awudz, basmallah and the beginning of the letter also about makhoriijul letters with Nadzoman / singing method , because learning by way of Nadzoman/singing will be very helpful in the delivery of learning materials. After that, it was delivered to the majlis Ta'lim Al-Hidayah congregation, accompanied by a local teacher/ kyai

Dimensions of participation: devotees apply the habit of learning to read the Qur'an by entering examples of Tajweed and makhoriijul letters slowly, after that nadzom verses about the law of Ta'awudz , basmalah and the beginning of the letter and the law makhoriijul letters.

This study uses a qualitative approach, the collection of information by utilising observation, question and answer etc., acceptance by utilising nadzom method that will be able to add quality in the delivery of Tajweed Science, in order to read the Qur'an properly and correctly. In the Indonesian dictionary, Nadzom by language is a composition, while according to the term is a poem derived from persi, consisting of 12 rhythmic arrays of two two or four-four (Ansari et al., 2019).

Nadzom method in question the author is a form of systematic way of working that the material was poured in the form of nadzoman so as to bring the learning atmosphere to be active, fun because it can provide a good stimulus to brain stimulation so as to make the learners/ JAMA'ah easy to digest a learning material, the place

organised for this program is Majelis Ta'lim Al-Hidayah Village Soreang RT.07 RW.01 Cihanjawa Village-district.Bojong-Kab.Purwakarta-West Java

4. RESULTS AND DISCUSSION

The purpose of learning the science of Tajweed is to improve the ability of Jama'ah majlis Ta'lim in reading the Qur'an properly and correctly. Knowledge about learning the Qur'an is useful for believing and practising the teachings of his religion in order to become someone who has the qualities of his Muslim personality. This learning assistance was held (5 times) meetings from the start of observation/introduction, namely from February 6 - March 6, 2023. Each meeting is 2x45 minutes. Implementation of the upgrading of the Cycle 1 program, the initial meeting was held on Monday 13 February until the first Monday in March 2023 . the stages that researchers carry out are as follows : Observation Bay, Program preparation, The art of programming 1, The Art Of Programming 2, Evaluation

The initial stage that we live in is a preparatory step, the team met with RT, RW and local Kyai to apply for permission/approval to carry out community service activity programs. After obtaining permission, the group will make observations to the location that we will go to in KPM activities. This research was conducted in Majelis Ta'lim Al-Hidayah, located in the village of Cihanjawa RT. 07 RW. 01 The Village. Bojong District. Purwakarta, West Java. Activities are equipped with facilities needed by the congregation. The study was conducted with the number of pilgrims 25 to 30 people. Furthermore, we carry out introductions while being in touch, in order to facilitate the maximum learning process.

In the second stage we / researchers prepare material in the form of various Tajweed science,the most important thing we deliver Tajweed material about the law of reading Ta'awudz, basmallah , early letters and Makhorijul letters, the method used by US is the method of Nadzoman or verse, in order to facilitate the congregation in the reception/understanding of the material, the obstacles we encounter when delivering the program is the lack of ability of elderly pilgrims in reading verse/nadzoman. After that, at the third meeting we / the author delivered the subject matter of learning Tajweed about Makhorijul Huruf with Nadzom method, the author delivered Nadzoman, Jama'ah followed him per verse syairan / nadzoman, with the delivery of understanding of the material and practise it in the reading of some verses of the Qur'an.

At this fourth meeting peulis still continue learning from the previous material, namely the reading of the last part of the letter Nadzoman Makhorijul, from the activities of the third and fourth meetings of the congregation are very enthusiastic and excited because the material is followed by the method Nadzoman, after reading nadzoman Tajweed occasionally we enter the theory of the material into the practice of reading verses of the Qur'an over and over again while being followed by the congregation majlis Ta'lim.

From the learning activities that have been carried out in the last stage is the evaluation stage, where the evaluation is to measure the values of success and the ability of the congregation in learning and practising the science of Tajweed in the reading of the Qur'an. These evaluation steps by listening to the readings of the verses of the Qur'an JAMA'ah majlis individual and accompanied by kyai/companion (writer).

The results of this evaluation are all JAMA'ah majlis Ta'lim Al-Hidayah successfully implemented the learning outcomes that have been implemented with the application of the law of reading Ta'awudz,basmallah,early letters and the law of makhorijul letters well applied in the reading of the holy verses of the Qur'an.



Figure 1 : Licensing Documentation



Figure 2 : Documentation Of Activities In Mailis Ta'lim Al-



5. CONCLUSION

The conclusion of this Tajweed science learning assistance in order to improve the ability of Jama'ah majlis Ta'lim, thus, Tajweed Science in addition to the standard which is a liaison to improve the science of the Qur'an in order to better understand reading the Qur'an properly and correctly. At the initial stage that we live in a preparatory step, the group met with RT and local RW in the plan to seek approval to carry out community service activities. After obtaining permission, we carry out observations and stay in touch, in the second stage we provide material in the form of various Tajweed sciences,including the law of reading Ta'awudz, basmallah, the beginning of letters and Makhorijul letters with Nadzoman method, in the third and fourth stages we repeat the material with nadzoman method, accompanied by the practice of reading the Qur'an with Tajweed rules delivered. And in the last stage, the fifth meeting we evaluate, where the evaluation is to measure the values of the ability of all JAMA'ah majlis in learning or expanding insight into the science of Tajweed. The result of this evaluation is that all JAMA'ah majlis Ta'lim Al-Hidayah successfully apply the learning results that have been done with the application of makhorijul letters and the law of reading Ta'awudz, basmallah and the beginning of the letter are well applied when reading the Qur'an.

ACKNOWLEDGEMENTS

The author would like to thank various related parties who have supported the implementation of this service, especially to the Center for Research and Community Service (P3M) STAI DR.KHEZ. Muttaqien Purwakarta, to the supervisor who has guided us, to the entire village government apparatus Cihanjavar, Lurah RT and RW, especially to the village community leaders Soreang and Jama'ah Majelis Ta'lim Al-Hidayah who have given permission as widely as possible, do not forget to a group of friends who have also helped to the implementation of this Program.

6. REFERENCE

- Ansari, M. I., Kalimantan, I., Arsyad, M., & Banjari, A. (2019). *BADA'A: Jurnal Ilmiah Pendidikan Dasar Penerapan Metode Bernyanyi Pada Pembelajaran Tajwid Di Rumah Qur'an An-nur Banjarmasin* (Vol. 1, Issue 2).
- Bustomi, M., Laeli, S., & Kunci, K. (2021). Pembinaan Program Tahsin Al-Qur'an dalam Meningkatkan Potensi Menghafal Al-Qur'an Anak-Anak di Majelis Ta'lim Nurul Fadhilah. *Kilas Artikel Abstrak*, 2, 169–174. <https://doi.org/10.30997/ejpm.v2i2.4346>
- gunawan,+Journal+manager,+5.+Anisah* (2). (n.d.).
- Kartika, T. (2019). MANAJEMEN PEMBELAJARAN TAHFIDZ AL-QUR'AN BERBASIS METODE TALAQQI. *Jurnal Isema : Islamic Educational Management*, 4(2), 245–256. <https://doi.org/10.15575/isema.v4i2.5988>
- Marjuni, H. A., & Iqbal, M. (n.d.). *IMPLEMENTASI PENGAJIAN HALAQAH DALAM MEMBENTUK AKHLAK PESERTA DIDIK MELALUI PENGAJIAN KITAB KUNING DI MADRASAH AS'ADIYAH PUSAT SENGKANG KABUPATEN WAJO*.
- Pendidikan, J., & Konseling, D. (n.d.). *Upaya Meningkatkan Pembelajaran Mengaji dengan Huruf Tajwid pada Anak di Masjid Al-Huda Jatiasih* (Vol. 4).
- Wahyudi, I., & Zeintoro, R. A. (n.d.). *Amyta: Amaliyatu Tadris Jurnal Penelitian Tindakan Kelas* //Volume//1//Nomor//1//Hal//112-117//2022// *IMPLEMENTASI PEMBELAJARAN ILMU TAJWID MELALUI KITAB NADZAM HIDAYATUS SIBYAN PADA MATA PELAJARAN QURDITS SISWA KELAS XI MA AL-FATAH MOJOSARI*.
- Zainuddin Alanshari, M., & Khusnul Khotimah, S. (2022a). UPAYA GURU DALAM PEMBENTUKAN MORAL SISWA MA BAHRUL ULUM LAMONGAN MELALUI MUATAN PELAJARAN BACA TULIS AL-QUR'AN. In *Jurnal Studi Pendidikan Islam* (Vol. 5, Issue 2).
- Zainuddin Alanshari, M., & Khusnul Khotimah, S. (2022b). UPAYA GURU DALAM PEMBENTUKAN MORAL SISWA MA BAHRUL ULUM LAMONGAN MELALUI MUATAN PELAJARAN BACA TULIS AL-QUR'AN. In *Jurnal Studi Pendidikan Islam* (Vol. 5, Issue 2).