INTRODUCTION TO INDONESIAN CULTURE TO INCREASE STUDENT SOLIDARITY THROUGH YOUTUBE VIDEOS

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ABSTRACT

This study aims to provide experiences for students so they can get to know Indonesian culture better through learning. Such rapid developments require teachers to continue to learn and adapt to developments in science and technology. Based on the results of interviews conducted with several teachers and school principals, it was found that students did not understand which tribes and languages existed in Indonesia. The teacher's efforts can apply youtube video-based learning to increase student solidarity in introducing culture to Pancasila and Citizenship Education learning. Social skills and student attitudes and solidarity improve. Approximately Indonesia has several different cultures. . This research was conducted at SD Negeri Pulo Aceh, with the research subjects being 20 sixth graders. This study uses qualitative methods, namely through observation, observation and documentation results. the results of this study indicate an increase in student learning outcomes regarding the attitude of student solidarity in knowing Indonesian culture through Youtube videos. through YouTube videos students can easily understand and distinguish about traditional clothes and special foods. this is evidenced that in the early stages it was found that there were 25% of students who completed with an average of 59, in the later stages it reached 65% of students who completed with an average of 75. through this research shows that student solidarity in knowing culture in Indonesia has increased.

Keywords: *Culture, Youtube Video, Solidarity Through*

1. INTRODUCTION

Teachers are required to continue learning and learning to adapt to the development of science and technology. Independent learning is a learning concept that creates a free and independent situation for students and institutions ranging from children's education at this age to college. With independent learning, it is hoped that the goal is to reduce the administrative burden on teachers in addition to their main educational duties. In addition, through independent learning, teachers are expected to be able to develop strategies to develop teaching methods that are more creative, innovative and adaptive to the environment (Sugiyarti et al., 2018). (Nawawi et al., 2018).

Freedom of learning for students also aims to improve students' ability to think critically and logically and reflect on what they learn. The concept of Independent Learning if carried out with proper preparation has a great opportunity to improve the quality of education in Indonesia. With the concept of independent learning, educators have the freedom to determine the learning model or learning process. Refers to the independent curriculum (Haryanto,

2017). Teacher's ability to create a learning model. Facing the 21st century teachers have the potential to improve skills and high culture in students. This cultural introduction is carried out through learning videos carried out by the teacher to add insight to students (Chotimah & Nurdiansyah, 2017). Discussing cultural history is past events related to humans through political, cultural and social matters, or related to art (Indonesia, 2019). Culture is defined as things concerned with the mind and reason

2. LITERATURE REVIEW
2.1 Indonesian Culture

Culture is an overarching pattern of life, Herskovits quoted in Jackson (1986) sees culture as something hereditary from one generation to another which is then called superorganic. Indonesia is rich in culture, as well as ethnicity, introduce Indonesian culture to elementary school children through Youtube Videos. A favourite learning media for most students, one of the applications that can be used is to use Canva, (Resmini et al., 2021) Canva is one of the (Resmini et al., 2021)

The Canva application is an application that can support the implementation of the video editing process that can produce creative learning videos. During this time it is very rare that we find the use of video-based learning media in Pancasila and Citizenship learning because what is often seen is even research on the science of natural knowledge. As for the research that has been carried out by Rahmawati and Atmojo (2021) about the implementation of Canva-based learning in science learning. analysis of the implementation of video-based learning on Pancasila Education and Citizenship Education material, variations in the model of Pancasila and Citizenship Education learning materials because they are considered easy to understand. It's not wrong, but doing a video-based learning model will make students more interested to gain knowledge and will not make students bored. even though Civic education lessons are very important lessons and even the most widely implemented in the life of the nation and state, (Rahmatullah et al., 2020).

2.1 Student Solidarity

Learning Pancasila and Citizenship is a learning process that requires students to acquire knowledge and develop social attitudes by involving the wider community. These knowledge and social attitudes are very useful to be applied to students in everyday life,

(Chotimah & Nurdiansyah, 2017). KDP learning is essential to teach students to teach social and peace-loving attitudes as well as global diversity so that with the understanding gained in school they can apply it in everyday life. The purpose of Pancasila education and civic learning is to create children who are sensitive to social life and children who can carry out their rights and obligations well so that when they have problems, they can be responsible for solving their problems. using video-based learning media in Pancasila and Citizenship material will make it easier for educators to explain both directly and by displaying videos that illustrate social attitudes (Musdiani, 2018) Animated video is a medium that displays learning materials with additional audio and animation so that it attracts the attention of students. The animation video design will be adapted to the subject and also the characteristics of the students (Yudianto, 2017). Educators must be able to map the needs of students and also the characteristics of students in determining the theme of learning. with the hope that the model we have created can motivate learning (Sianturi et al., 2022).

2.3. Improving Student Solidarity Attitudes in the Learning Process

The learning process is a communication process to convey messages from one person to another De Houwer et al. (2013). The learning process is a process of interaction between students and educators and learning resources in a learning environment (Aristya, 2021). Learning is assistance provided by educators so that the process of acquiring knowledge and knowledge can occur, (Handini & Soekirno, 2017). Mastery of skills and character, as well as the formation of attitudes and beliefs in students, are educational behaviours in learning (Ginting et al., 2019). It can be interpreted that the learning process is a process of interaction between teachers and students in which there are student and teacher activities, while the learning process in question is communication that occurs between teachers and students where the communication is in the form of information assistance. The goal of students is to provide a good understanding of behaviour with a willingness to regulate and balance life between individuals in society (Derlina et al., 2020).

By strengthening solidarity through learning YouTube videos, it is easier for students to gain knowledge (Chen, 2016). Youtube Video-based learning media makes it easier for students to understand the material and be able to implement it in everyday life (Aristya, 2021).

3. METHODS

This research uses a descriptive qualitative method. The descriptive research method according to Sugiyono (2018) is a study conducted to determine the value of an independent variable, either one variable or more (independent) without making comparisons or connecting with other variables. This study used descriptive qualitative method. namely conducting interviews with 20 students and also 6 teachers, is a study conducted to determine the value of an independent variable, either one variable or more (independent) without making comparisons or connecting with other variables. This means that this research only wants to know how the condition of the variable itself is without any influence or relationship with other variables. This research was conducted by observing and also interviewing students and several teachers.

4. RESULTS & DISCUSSION

Citizenship learning is very important to teach students to teach social and peace-loving attitudes as well as global diversity so that with the understanding gained at school they can apply it in everyday life, (Chotimah & Nurdiansyah, 2017). The purpose of Pancasila Education and Citizenship Learning is to create children who are sensitive to social life and children who can carry out their rights and obligations properly so that when experiencing problems they can be responsible for solving their problems. using video-based learning media on Pancasila and Citizenship material will make it easier for educators to explain both directly and by showing videos that describe social attitudes (Arfani, 2016).

With video-based learning, students can improve their cognitive abilities, as well as increase high learning motivation. During the learning process in class, no students were running around, in fact, all sat neatly. Before playing the learning video, the teacher first explains to students about the learning theme. This learning video is used during face-to-face learning. Videos of learning outcomes using Canva can be accessed easily in the cellphone gallery without having to use a laptop. However, when the teaching and learning process takes place face-to-face, equipment such as laptops, Infocus and other equipment such as laptop cables and connectors must also be provided.

Making learning videos using the Canva application is indeed very interesting, so students feel happy during the learning process through videos displayed by the teacher. The teacher's efforts can apply YouTube video-based learning to increase student solidarity in introducing culture to Pancasila and Citizenship Education learning. Social skills and student attitudes and solidarity improve. The ability of students in civics education is in the good category, due to high student enthusiasm and interest in learning. students know that Indonesia has several different cultures.

5. CONCLUSION

This study aims to provide experiences for students so they can get to know Indonesian culture better through learning. Such rapid developments require teachers to continue to learn and adapt to developments in science and technology. Based on the results of interviews conducted with several teachers and school principals, it was found that students did not understand the tribes and languages in Indonesia. The teacher's efforts can apply YouTube video-based learning to increase student solidarity in introducing culture to learning Pancasila and Citizenship Education. Social skills and student attitudes and solidarity improve. Approximately Indonesia has several different cultures. Through this descriptive qualitative research, researchers draw conclusions based on interviews with sources, relevant research. The results showed that student solidarity increased by watching Civics Youtube videos. Civics learning really provides experience and knowledge about cultural introduction in Indonesia.

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