

THE DECLINE OF STUDENTS' RESPECT FOR EDUCATORS IN THE ERA OF DIGITAL TECHNOLOGY

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ABSTRACT

Students who have a high dependence on technology tend to be indifferent to the surrounding environment. This resulted in a decrease in students' respect for educators. This study aims to describe how students behave in the era of digital technology and the collaborative efforts of teachers and the surrounding environment in increasing students' respect for educators in schools. The method used in this research is descriptive qualitative. The results show that students' respect in the era of digital technology development is decreasing, so direction and guidance are needed from both the teacher and the surrounding environment to be able to restore the nature of individuals as social beings. To increase respect and prosocial behaviour of students, teachers and the environment design various collaborative activities that are beneficial to the social life of students at school.

Keywords: *digital technology, social relations, prosocial behaviour*

1. INTRODUCTION

Communication technology develops along with the breadth of information and knowledge needs of the global community. The presence of the internet has brought major changes to society in various aspects of life. Social relations, political behaviour, to the current business model are much different compared to the early 2000s. In the digital era like now, people's needs continue to increase. The increase has occurred not only in basic needs such as food, clothing and shelter but also in information needs (Albi et al., 2018). Changes in the behaviour of an individual make communication which is a basic human activity also change.

Now we have entered the digital era. In the digital era as it is today, not only is technology developing rapidly, but social communication is also experiencing changes. In the past, people interacted directly, came to a place, chatted and a communication process occurred, but now only by using an application on a smartphone, people can carry out the communication process. This has various impacts. Starting from the positive impact to the negative impact. The positive impact is that people can easily carry out a communication process and obtain information, communication can be done anytime and anywhere, and is more time and cost-efficient, besides that, it can also increase the intensity of communication and can easily form a communication forum that involves many people. But besides that, people will also become less social with the surrounding environment. In the online communication process, there is also a lot of information that is not important, requires special devices, and the online communication process can make the emotions of the communicator or communicant unable to be represented such as wrong intonation, punctuation, and so on. Human life has now changed and continues

to move towards adjustments to the development of communication technology. With the development of the communication process, the ethics of communication are also increasingly shifting.

This also affects education. With the advancement of technology today, the moral level of students has also decreased. The decline in student morale in the era of digital technology is indeed a concern for many people. The influence of digital technology on student morale can indeed vary depending on various factors, such as the context of use and the type of digital technology used. Factors that might affect student morale in the digital technology era include lack of supervision, unethical content, digital addiction, and lack of social interaction. To be able to overcome the negative impact of the development of digital technology on students, it is necessary to have supervision from teachers, parents, and the surrounding environment in the use of this technology. In addition, it is also necessary to provide education and foster good and correct moral values so that students can have an understanding and awareness of the importance of ethics and morals.

But not only does it have a negative impact, technology in the digital era also, of course, has a positive impact on students, including students can easily access the information they need, but learning also becomes more interactive, communication and collaboration between teachers and students becomes easier, and technology Digital allows students to study flexibly and independently. Students can access learning resources anytime and anywhere, anywhere, and can choose the type of learning that best suits their learning style. With the various impacts that have arisen from the development of digital technology, its use must still be supervised by parents, teachers, and the surrounding environment. Excessive or inappropriate use of digital technology will have an impact on student's mental and physical health. Besides that, it can also increase the risk of digital addiction.

Character education is something that really should be done to be able to answer some of the impacts and challenges that are posed in the digital era as it is today. Character education is carried out to improve the quality of educational processes and outcomes that lead to the formation of the character and noble character of students as a whole, integrated and balanced, in accordance with graduate competency standards in educational units (Mulyasa, 2012). In addition, character education is also directed at developing moral intelligence (building moral intelligence) or developing children's moral abilities which is done by building moral intelligence, namely the ability to understand what is right and wrong, namely having strong ethical beliefs and acting on these

beliefs. So that people behave correctly and honourably (Zubaedi, 2011). Various reasons regarding the importance of character education emerged, in his article entitled Anwar (2018) stated that there were several signs of the times that could destroy the nation's future. Thomas Lickona, as quoted by Muslich (2011) said, there are 10 (ten) signs of a nation headed for destruction, namely: increasing violence among adolescents, the use of language and words that are deteriorating, strong peer-group influence in acts of violence, increasing self-destructive behaviour, such as using drugs, alcohol, and free sex, the blurring of good and bad moral guidelines, decreased work ethic, lower respect for parents and teachers, low sense of individual and citizen responsibility, to cultivate dishonesty, there is mutual suspicion and violence among people. If you digest it, it turns out that the ten signs of the times already exist in Indonesia (Muslich, 2011).

The use of digital media according to the age and stage of child development is very necessary, technological media has a very strong influence on children's education today. The tools used today are Gadgets, which are devices that have more specific functions, are practical and are designed with sophisticated technology that easily access the internet. The main problem with using this gadget is that it causes addiction to its use, causing uncontrolled dependence which causes social behaviour. the consequences of gadget addiction include, namely, disturbing the eyes, and hearing, obesity, reduced memory, not being open, emotionally unstable, easily stressed / depressed, insensitive and is the beginning of porn addiction. Furthermore, in order to be able to carry out various methods and approaches as well as build Digital Age character education in schools and other educational institutions, this can also be done by improving the character of the school itself or reforming educational institutions as a whole. As is well known, it is difficult for the current school system to be able to produce human beings with character, which is because the character of the school itself does not support national character education (Anwar Us, 2018). Strengthening the character education of students is dealing with rapid technological growth and development is not a one-time process. It takes cooperation from various parties (family, school, and community) to shape the character of each child (Masri, 2022).

With the various impacts caused by technological developments, this study aims to be able to analyze previous research in looking at the phenomenon of the decline in the level of respect of students towards educators in the era of digital technology, what are the causes of this phenomenon, and what are the solutions.

2. METHODS

The method used in this research is a literature study. Literature studies are related to theoretical studies related to values, culture, and norms that develop in the social situations studied (Sugiyono, 2017). Literature studies were chosen because in this study the authors wanted to see the results of previous research. This type of research is qualitative by examining scientific work related to the issues discussed. The sources are journals, books and scientific articles as the main object. Research with literature studies does not have to go into the field and meet people who are respondents directly. The data needed in this study are from library sources or documents related to the decline in student morale in the digital technology era and the various impacts of this phenomenon so that it can conclude what solutions are obtained from the phenomena that occur in the digital technology era as it is today.

3. RESULTS & DISCUSSION

3.1 The Era of Digital Technology

The era of digital technology is a change from analogue mechanical and electronic technology to digital technology which began in 1980. The journey of its development began with the conversion of technology from print to electronics such as printed books which are now accessible via the internet (e-books).), letters can be carried out with electronic letters (mail), typewriters are replaced with computers and laptops, telephones are replaced with mobile phones, and many of the latest digital products The digital era is known as the era of information technology that uses electronic devices, All services use electronic machines.

The development of the era certainly has a major influence on students' thinking and behaviour, this is due to the unlimited flow of technology in which there are various kinds of cultural content and technological advances, where students can access and surf various kinds of content through technological sophistication, this is if not being taken seriously will lead students to moral ruin (Barkatillah, 2020). In contrast to children in the era before the emergence of technology, many children today are proficient in using technology. Because, all activities have been made possible by technology, as is happening today. Nonetheless, the negative effects of these technological limitations on children are undeniable. In today's world, advances in technology have given children and youth the ability to do things that were previously unthinkable due to a lack of support from adults. Therefore, students need to provide direction that can help students identify themselves as the nation's successors who have good morals and behaviour. In line with the earlier statement that the task of an educator is to help provide a good environment or learning tools that support improving, building, and strengthening the character or personality of students (Dewi et al., 2021). The influence of digital technology on student morale can indeed vary depending on various factors, such as the context of use and the type of digital technology used. Factors that may affect students' enthusiasm for learning in the digital technology era include lack of supervision, unethical content, digital addiction, and lack of social interaction. The following are the characteristics of the digital generation based on (Anwar Us, 2018):

1. Identity of the digital generation Many people create accounts on Facebook, Twitter, Path, Instagram, Youtube, and others to prove to the world that they exist.
2. privacy the digital generation tends to be more open and outspoken and think more aggressively
3. digital generation tends to want freedom. They do not like to be controlled and controlled. They want to be in control and the internet offers freedom of expression
4. The digital generation learning process always accesses Google, Yahoo, or machine other seekers. Their learning ability is much faster because everything information is at their fingertips.
5. The digital generation is not only adults, but even newborns have started to tend to touch and hold and even play with these digital tools.

3.2 The Positive Impacts of Technology in the Digital Era

Current technological developments are currently petrified for education and can also have various impacts on the world of education today. Technology is introduced almost every year and it seems that we are on the way to making our lives easier and more comfortable. Education, which is a reflection of the development of society and is the foundation stone of the nation's future, has undergone drastic changes. Some of the effects are caused by the development of technology. The positive effects given in the development of digital technology include:

1. Increase the effectiveness of learning

Digital technology allows teaching to be more interactive, fun and varied. Digital technologies such as learning videos, learning games, and learning applications can help increase students' motivation and interest in learning, as well as help them understand lesson concepts more effectively

2. Increasing more learning resources

Digital technology makes more and more diverse learning resources available to students and teachers. Learning resources such as learning videos, e-books, and learning applications are available online and can be accessed easily

3. Increase collaboration and interaction

Digital technology enables students and teachers to interact and collaborate easily through online learning platforms and internet-based applications. This makes it easier for students and teachers to discuss, share information, and provide feedback, thus improving the quality of learning

4. Improving educational accessibility

Digital technology has opened up access to education for many people who previously had difficulty getting access to education due to geographic, economic or social factors. Now, students can access learning resources and online courses from anywhere and anytime

5. Improve technology skills.

The use of digital technology in learning can help improve students' technological skills, which are very important in today's digital era. The development of these technology skills can prepare students for future jobs.

3.3 The Negative Impact of Technology in the Digital Era

The decline in student morale in the era of digital technology is indeed a concern for many people. The influence of digital technology on student morale can indeed vary depending on various factors, such as the context of use and the type of digital technology used. The following are some of the negative effects of the development of digital technology, (1) the risk of digital addiction, (2) lack of direct social interaction and (3) personal data security issues. Therefore, it is necessary to regulate the use of digital technology in education so that it can provide optimal benefits without causing excessive negative impacts.

The decline in student morale in the era of digital technology is indeed a concern for many people. The influence of digital

technology on student morale can indeed vary depending on various factors, such as the context of use and the type of digital technology used. Several factors that might affect the decline in student morale in the digital technology era, include:

Lack of supervision: Students' dependence on digital technology often means that they spend long hours in front of the screen without supervision from parents or teachers. This can lead to unethical behaviour or violation of social norms.

Unethical content: There are many unethical and morally damaging content available on the internet such as pornography, violence, and gambling that are easily accessible to students, which can affect student behaviour and morals.

Digital addiction: Excessive use of digital technology and addiction can affect students' mental and emotional health, which can lead to unethical behaviour or violation of social norms.

Lack of social interaction: Social interaction with friends and family is very important for the moral development of students. Excessive use of digital technology can deprive students of opportunities to interact directly with others, thereby affecting their moral and ethical development.

Education is a set to fulfil a person's curiosity to learn, be creative and become a student with character. So education is one of the efforts to be able to build human character which is carried out with designs, methods and strategies that adapt to the environment. The character of the nation is developed in the character of each citizen, thus character can be developed starting from the family environment and school environment (Dewi et al., 2021). Character education is very important to put emphasis on certain values such as respect, responsibility, honesty, caring, fair and help students to understand, pay attention to, and carry out these values in their own lives to achieve success in life (Sari, 2017).

According to Omeri (2015), character education is a method of instilling ethical values which include elements of knowledge, understanding and determination, as well as efforts to carry out these values, both in relation to God Almighty, oneself, fellow creatures and the community environment, as well as citizenship. Thus, a form of actualization of Pancasila values is character building. Character education is considered as education on human moral values which is realized and carried out in real action (Julaeha, 2019). Looking at the problems that are currently developing which are the basis of character education can be used as a solution to fix the values of character in student activities when living the life of the nation and state which is getting dimmer every day. There is a strengthening of character education that can overcome this problem and help to improve the values of character which are getting dimmer every day. There are three main objectives of the character described by (Kesuma et al., 2011), namely:

- 1) In the development of special or distinctive student behaviour, it is necessary to strengthen and develop the values of life which are considered mandatory and influence student behaviour.
- 2) The character of students who are not in accordance with the values developed by the school needs to be corrected or improved.
- 3) Fostering good correlation with the community and family in carrying out character education tasks. To foster

character education in schools, the concept is based on the vision, mission and goals of each school which are then implemented (Kamza et al., 2021) into curriculum and subjects, school culture in both teacher and student circles, and self-development through habituation programs and developing students' interests and talents. Thus, an important milestone in character education is in improving the nation's character and manifesting a society that has high morals, is responsive, develops dynamically and is centred on Science and Technology.

Respect is an attitude of respect for other parties, appreciation and admiration. Respect is very important in everyday life. Ordinary children are taught to respect their parents, siblings, teachers, adults, school rules, traffic rules, family, and the culture and traditions adopted in society. Likewise, respect for the feelings and rights of other people, leaders, national flags, truth, and even the views of other people may differ from ours (Yaumi 2014).

In a multicultural country like Indonesia, mutual respect between fellow citizens in society is necessary. Differences in ethnicity, race, language, religion, social status, and geographical location cause differences in culture, traditions, and even perspectives to often become a problem. However, it becomes an extraordinary strength when this diversity is processed and developed with respect. The values of Pancasila, especially the second and third precepts, just and civilized humanity and unity for all Indonesian people, are embodied in a harmonious life (Wahyuni, 2020). But it is very unfortunate, in the era of digital technology, as it is now, the level of respect is starting to decline. The phenomenon of this decline in respect is rife in the world of education. Currently, many students have a decreased level of respect for educators. From starting to dare to argue by using sentences that are not pleasant to hear to taking physical actions such as hitting, pushing, and so on. The phenomenon of students not respecting their teachers in recent years has made teachers, the community in the school environment and parents anxious. The teacher, who should be an example and a second parent at school, becomes the subject of ridicule and even abuse by students. The various kinds of bad treatment that teachers received tarnished the world of Indonesian education. In the world of education in Indonesia, the development of digital technology has had several negative impacts. Despite some of the negative effects of the development of digital technology in the world of education, there are also positive impacts from these developments on the education and learning system in Indonesia. With so many impacts occurring in the world of education, it is, therefore, necessary to be able to regulate the use of digital technology in the world of education so that it can provide optimal benefits without causing excessive negative impacts. Several studies that have been conducted in terms of technological developments with a decrease in student respect found that excessive use of the internet and access to social media can strengthen selfish behaviour and individuality, and can damage adolescents' sense of empathy and social concern. In addition, research conducted by Marwick and Boyd (2011) also revealed that the use of social media can reinforce unethical social norms such as bullying behaviour and the use of offensive language. However, the important thing to note is that the use of digital technology on the level of respect for students can vary depending on influencing factors such as the context of use, the type of technology used, culture and values applied by students and society.

To be able to overcome the negative impact of digital technology on student morale, it is necessary to have supervision from parents and teachers in the use of digital technology. In addition, it is also necessary to provide education and foster good moral values so that students have a good understanding and awareness of ethics and morals. Digital technology can have many positive impacts on students. However, keep in mind that the use of digital technology must be properly supervised and regulated by parents and teachers. Excessive or inappropriate use of digital technology can affect students' mental and physical health and increase the risk of digital addiction. In line with the statement above, according to (Dewi et al., 2021) there are seven basics regarding character education that need to be conveyed, namely first, is the best way to ensure students have good personalities in their lives, and second as a place to form good character. strong where in other places students don't get it, third as a form of improving student academic achievement, fourth as a form of planning for students to respect other people and be able to live side by side in various environments, fifth there are social moral problems, such as violence, violations of sexual activity, lack of enthusiasm for study or work, dishonesty and impolite, sixth as a form of planning in dealing with life at work, and seventh as a form of education on cultural values which are components of civilizational work.

The positive impact of using technology in learning has been seen in this school. Students can study more flexibly, access more varied learning resources, and take advantage of online learning resources to deepen their understanding of lesson concepts. In addition, the use of online learning platforms has helped teachers provide feedback quickly and effectively, made it easier for them to monitor student progress, and assisted in evaluating student performance. However, the use of technology in learning also presents some challenges. Sometimes, students tend to get addicted to technology and spend too much time in front of screens, which can affect their mental and physical health. In addition, the lack of direct social interaction in online learning can affect students' ability to communicate effectively and build healthy social relationships. Therefore, these schools must pay attention to the use of technology in learning and balance between the use of technology and healthy social interaction. Schools can arrange learning schedules that are balanced between online and in-class teaching, and ensure that students have sufficient time to interact with classmates and be physically active outside of class.

From the results of the discussion above, here are some solutions to overcome the negative impact of using technology in education:

1. Limit time on technology use: Schools may set reasonable time limits on technology use, for example only a few hours a day or a few days a week. This can help prevent digital addiction and develop healthy study habits.
2. Have direct social interaction: Schools can facilitate social activities outside the classroom such as clubs or organizations, sports activities, or other activities that can help students interact with classmates directly and build healthy social relationships.
3. Increase physical activity: Apart from social interaction, physical activity is also important for students' physical and mental health. Schools can provide sports facilities or organize physical activities that involve students outside the classroom.
4. Provide appropriate technology training: Schools can provide appropriate technology training to students and teachers so that

they can use technology effectively and safely. It can also help students acquire useful technology skills in the future.

5. Protect the privacy of personal data: Schools must ensure that students' data is well protected and only used for educational purposes. Schools must ensure that the online learning platforms and applications used are safe and trusted.

4. CONCLUSION

From the results of the analysis regarding the decline in the level of student respect for educators in the era of digital technology. The influence of technology in education has positive and negative impacts on students. The use of technology can help students learn more effectively and efficiently, as well as provide flexibility in learning. However, there are also negative impacts, such as digital addiction, lack of direct social interaction, and security issues for students' personal data. To overcome these negative impacts, appropriate solutions need to be implemented, such as limiting time for using technology, social activities outside the classroom, physical activities, appropriate technology training, and the protection of students' personal data. Thus, the use of technology in education can provide optimal benefits and assist students in acquiring useful knowledge and skills in the future.

With a variety of causes for this phenomenon, in fact, there are still many people who are not aware of the importance of support for the moral development of students. To be able to overcome this problem requires support from outsiders such as parents, teachers, and the surrounding environment.

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