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IMPROVING RESOURCES AND SKILLS FOR MULTI- STAKEHOLDER PARTICIPATION TO ACHIEVE SUSTAINABLE DEVELOPMENT GOALS (SDGS)

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Abstract

Multi-stakeholder partnerships are one of the important strategies for achieving this, which have an interest in helping to increase resources and expertise, improve coordination and collaboration, build trust and mutual understanding, and increase the accountability of all parties involved in the achievement. Indonesia and Malaysia are two neighboring countries that have many similarities in cultural, economic and social terms, in addition to being strongly committed to joint efforts, where multi-party partnerships between the two countries can play an important role. One of the important roles of multi-stakeholder partnerships is to increase the resources and expertise of the parties involved. This can be done through cooperation, collaboration and synergy.

Keywords: Multi-stakeholder Participation; SDGs; Capacity Building

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INTRODUCTION

In 2015, 193 UN member states agreed on the Sustainable Development Goals (SDGs), an ambitious global agenda to end poverty, protect the planet and ensure prosperity for all people over a 15-year period, from 2015 to 2030. The SDGs consist of 17 goals and 169 targets are interrelated and inseparable. Achieving the SDGs requires participation and collaboration from all parties, including government, the private sector, civil society organizations and the general public (Diksi Alfari et al., 2023).

Multi-stakeholder partnerships (Sabri et al., 2023) are an important strategy for achieving the SDGs. Multi-stakeholder partnerships can help to increase resources and expertise, improve coordination and collaboration, build trust and mutual understanding, and increase accountability of all parties involved in achieving the SDGs.

Indonesia and Malaysia are two neighboring countries that have many similarities in cultural, economic and social terms. Both countries also have a strong commitment to achieving the SDGs. A multi-stakeholder partnership between Indonesia and Malaysia can play an important role in achieving the SDGs in both countries.

One of the important roles of multi-stakeholder partnerships is to increase the resources and expertise of the parties involved. Increasing resources and expertise can help to increase the effectiveness of programs and activities, increase the efficiency of resource use, increase the capacity and capability of parties, and increase the sustainability of programs and activities. (Syahrani & Gunawan, 2023)

Increasing the resources and expertise of the parties involved in multi-party partnerships has several important benefits, including (Imayanti Paillin & Dety Mulyanti, 2023) :

1. Increasing the effectiveness of programs and activities: Adequate resources and expertise can help to increase the effectiveness of programs and activities implemented in the context of achieving the SDGs.

2. Increase the efficiency of resource use: Well-managed resources and the right expertise can help to increase the efficiency of resource use in achieving the SDGs.
3. Increasing the capacity and capability of the parties: Increasing resources and expertise can help to increase the capacity and capability of the parties involved in multi-party partnerships.
4. Increase the sustainability of programs and activities: Sustainable resources and expertise can help to ensure the sustainability of programs and activities implemented in the context of achieving the SDGs.

There are several strategies that can be implemented to increase the resources and expertise of the parties involved in multi-party partnerships (Daya et al., 2023), including:

1. Resource and expertise mapping: The first step that needs to be taken is to map the resources and expertise possessed by each party involved in the multi-party partnership.
2. Capacity and capability development: Based on the mapping results, it is necessary to develop the capacity and capability of the parties involved in the multi-party partnership. Capacity and capability development can be done through training, workshops, seminars and other activities.
3. Sharing of resources and expertise: The parties involved in a multi-stakeholder partnership need to share their resources and expertise with each other. This can be done through cooperation, collaboration and synergy.
4. Resource mobilization: In addition to sharing resources and expertise, parties involved in multistakeholder partnerships also need to mobilize resources from other parties, such as government, the private sector and international organizations

Indonesia and Malaysia are two neighboring countries that have many similarities in cultural, economic and social terms. Both countries also have a strong commitment to achieving the SDGs. Cooperation between Indonesia and Malaysia in increasing the resources and expertise of the parties

involved in multi-stakeholder partnerships can be carried out through several steps, including (-, 2015) :

1. Exchange of information and knowledge: Both countries can exchange information and knowledge about best practices in improving the resources and expertise of the parties involved in multi-stakeholder partnerships.
2. Joint training: Both countries can hold joint training to increase the capacity and capability of the parties involved in the multi-stakeholder partnership.
3. Joint research: Both countries can conduct joint research to identify effective strategies for leveraging the resources and expertise of parties involved in multistakeholder partnerships.
4. Joint program development: Both countries can develop joint programs to increase the resources and expertise of the parties involved in the multi-stakeholder partnership

METHODS OF RESEARCH

PkM OSA Bacth 11 is held online. The committee invites foreign academics, practitioners and researchers, as well as all relevant stakeholders, to take part in this activity. The committee also held

a PkM Call for Books in order to increase research, service and community empowerment activities.

1. Program Name

International Multidisciplinary Community Service Activities class 10 (PkM OSA)

2. Theme

Multi-stakeholder Participation to Achieve Sustainable Development Goals (SDGS) (Indonesia – Malaysia)

3. Sub Theme

All Call for Books are aimed at the following Sub-Themes:

- a. Law and Homiletic Studies
- b. Education, Social Sciences, and Humanities
- c. Accounting, Management and Creative Economy
- d. Health
- e. Science, Technology and Communication
- f. Agriculture and Forestry
- g. Animal Science and Fisheries

4. Place and Time

- a. Program Preparation: 01 December 2023 – 1 February 2024 Main Activities:
- b. Day/Date: Saturday-Sunday, 3-4 February 2023
- c. Program Closing: February 5-8, 2024

5. Speaker:

- a. Developing Your Potential and Creativity.

No	Nama	Institusi	Judul
1	Prof. Dr. Dian Eka Chandra Wardhana, M.Pd.	Universitas Bengkulu	The Role of Multi Stakeholders in Creating the Future of Indonesian
2	Prof. Madya. Dr. Sharifah Norkhadijah Syed Ismail	Universiti Putra Malaysia	Plastic Pollution and SDG
3	Assoc. Prof. Dr Imiza Rasdi, PhD	Universiti Putra Malaysia	Workplace Violence and Organisational Support
4	Alo Karyati, M.Pd	Universitas Pakuan	Use of Marugoto Teaching Materials for Communication Science Department Students at Pakuan University to Increase Motivation to Learn Japanese
5	Dr. (c). Ir. Yapiter Marpi, S.Kom., SH., MH., CMLC., C.Med., CTA	Universitas Jakarta	Guarantee of Legal Protection as a Principle of Lecturers' Professionalism in The Development of Science and Technology
6	Dr. Dr. Dian Cita Sari, M.Pd	Univeristas Islam Negeri	The Role of Pentahelix Stakeholders in the Succession of the Golden Indonesian Qur'an Generation 2025

7	Dr. Ir. Suciana Wijirahayu, M.Pd.	Universitas Muhammadiyah Prof. DR. HAMKA	Activating Learners' Emotional Experience through Multimedia
8	Dr. Marudut Bernadtua Simanjuntak, M.Pd., M.Th.	Maritime Institute of Jakarta (STIP)	Advancing Maritime English as the ESP for Maritime Education for International Standard School
9	Dr. Mulyati, M.M.	Institut Bisnis dan Informatika Kosgoro 1957	3R System Waste Management (Reduce, Reuse And Recycle)
10	Dr. Widya Rizky Pratiwi, S.Pd., MM	Universitas Terbuka	Improving English Language Skills and Developing Personal Potential through the Instagram-based LITERATE "Live English Talk to Collaborate" Program
11	Dr. Yesi Hendriani Supartoyo, SP., MSi	National Research and Innovation Agency (BRIN)	Towards Indonesia's Digital Economy through Finance Sector
12	Dr.dr. Fitria Saftarina, M.Sc., Sp.KKLP	University of Lampung	Family Empowerment on Patients Type 2 Diabetes Mellitus in Rural Community, Lampung Province
13	Dra. Hj. Arinastuti, M.Si	Universitas Wijayakusuma Purwokerto	Efforts to Increase Sales Through Marketing Strategies For Food Snack SMEs
14	Hj. Eriyani, S.Kep.Ners.,M.Kep.	Sekolah Tinggi Ilmu Kesehatan Binalita Sudama	Prevention of Diabetic Ulcers with Diabetic Foot Exercises
15	Santi Susanti, S.Pd., M.Ak.	Universitas Negeri Jakarta	Canvas Business Model in an Effort to Improve The Performance of BUMDES and Entrepreneurship in Central Cibitung Village, Bogor, West Java
16	Waloyo. S.Th.I , MM	STIE Yapan Surabaya	Development of Your Potential and Creativity

b. Plenary Speaker

No	Nama	Institusi	Judul
1	Abdul Pandi, S.Pd.I, M. Pd	STIT Darul Ulum Kubu Raya Kalimantan Barat	The Leadership Role of Kiai Zainuddin Asy'ari in Improving The Quality of Education at The Hidayatul Muhsinin Islamic Boarding School Kubu Raya
2	Andri Meiriki, SP., ME., M.Si., M.AP	Universitas Riau	Strengthening Community Institutional Capacity Based on Local Wisdom
3	Anies Marsudiaty Purbadiri, S.H., M.H.	Lumajang University	Multistakeholder Synergy in Introduction Normative Rights towards Indonesian Migrant Workers Guidance of The Indonesian Embassy in Malaysia
4	Ayu Saka Laksmi W, S.Si., M.Si	Universitas Internasional Bali	Health Effect of Microplastic Exposure
5	Desak Putu Risky Vidika Apriyanthi, S.Si., M.Si.	Universitas Internasional Bali	The Implementation of Green Hospital in Indonesia

6	Dr. (C) Lestari Budianto, M. Pd., Gr.	SMPBP Amanatul Ummah	International Conferences: The Path to Professional Development for Islamic Boarding School Teachers
7	Dr. Citra Juniarni, M.Pd.I	IAIQI	Quranic Empowerment (Braille for Disability) in Community Service
8	Dr. Dewi Murtiningsih, S.KH., MM	Universitas Mercu Buana	Community Empowerment In The Use Of Social Media For Business Sustainability In The Kembangan Selatan Districk, West Jakarta
9	Dr. Dian Safitri Pantja Koesoemasari, S.E., M.Si	Universitas Wijayakusuma Purwokerto	Making Sales Forecasts for Small and Medium Enterprises
10	Dr. Dra. Ni Desak Made Santi Diwyarthi, M.Si.	Politeknik Pariwisata Bali	Capacity Enhancement of Tourist Village Communities through Digital Marketing Engagement
11	Dr. Euis Saribanon, SE, MM	Institut Transportasi dan Logistik Trisakti	Socialization of Safety in Driving Dangerous Goods Transport for Student
12	Dr. Fifian Permata Sari, S.P., M.Si.	Universitas Baturaja	Assistance with Corn Cob Innovation as a Media for Mushroom Planting in Lengkiti District OKU Regency
13	Dr. H. Ahmad Syukron, MA, CAH	Institut Ilmu Al-Qur'an (IIQ) Jakarta	Community Service: Community Economic Empowerment Based on Interpretation of The Qur'an Implementative (Building the Work Ethic of the People of Cikuning, Sobang, Lebak, Banten for Economic Empowerment)
14	Dr. Mariam L.M. Pandean, S.S., M.Hum.	Universitas Sam Ratulangi Manado	Counseling on Composing Official Correspondence to High School Students in Minahasa Regency
15	Dr. Putri Anggreni, S E., M. Pd	University of Mahendradatta	Go Digital: A Strategy to Strengthen Micro Small and Medium Enterprises/UMKM
16	Dr. Rahmatsyah, SH., MM., MH.	Universitas Nusa Putra Sukabumi	Money Politics in Elections Defeats The Purpose of Democracy
17	Dr. Sugiyanto, SE, MM, CMA, CFRM	Universitas Pamulang	Implementation GRC Governance Risk Management and Complainece of the Autism Cafe Project Malaysia
18	Dr. Tri Hidayati, SHI., MH.	Institut Agama Islam Negeri Palangkaraya	Registration of Trademarks for Micro, Small and Medium Enterprises
19	Dr.dr. Khairun Nisa Berawi, M.Kes., AIFO-K., FISCAM	University of Lampung	Strengthening The Role of Sport Physiology in Improving Individual Health & Athlete Achievement
20	Dyah Sri Wulandari, S.E., M.M	Universitas Sari Mulia	Local Ginger Processed Product Innovation

No	Nama	Institusi	Judul
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21	Harsuti, S.E., M.Si.	Universitas Wijayakusuma Purwokerto	Profitability Analysis in Micro, Small and Medium Enterprises (SME)
22	Hildawati, S.Sos., M.Si	STIA Lancang Kuning Dumai	To Improve The Formulation of Public Policies That Are Pro- Public Through Monitoring Public Opinion and Issues on Social Media
23	Hj. Yuhanah. S.ST., M.Kes	Universitas Sembilan belas November Kolaka	Training of Health Cadres and Aerobic Gymnastics in the Elderly
24	Kadar Ramadhan, S.K.M., M.K.M.	Poltekkes Kemenkes Palu	Utilizing Google Drive for Desktop to Enhance Faculty Workload Reporting Efficiency
25	Kartika, MT.	Universitas Malikussaleh	Socialization of the Use of Electrical Protection Systems in Residential Homes
26	Khidayatul Munawwaroh, M.Pd	University of Batanghari	Developing Learning English based English for Spesific Purposes (ESP) of Vocational School in Jambi
27	Lathifaturahmah, S.H., M.M	Institut Pangeran Dharma Kusuma Indramayu	Digital Marketing: Developing Superior Marketing Strategies to Encourage MSME Growth
28	Miandhani Denniz Yuniar, S.I.Kom., M.I.Kom	Universitas Selamat Sri	Stunting Socialization and Assistance in Bandengan, Kendal
29	Ni Putu Widayanti, S.Si., M.Si.	Bali International University	Utilization and bioactivity of Averrhoa bilimbi plants for health
30	Nurhayati, S.Tp.M.Si	Universitas Prasetya Mulya	Teaching Food Safety and Quality for Business Students
31	Resdilla Pratiwi.,M.Hum	STAIN Mandailing Natal	Enhancing English Literacy of Students through AI-Based CAKE Application in Senior High School
32	Siva Devi Azahra,S.Hut,M.Si	Universitas Tanjungpura	Women and Environmental Development: Integrating Women's Empowerment and Environmental Protection through the Production of Environmentally Friendly Products
33	Titi Indahyani, S. Sn, M. M, Ph.D	Bina Nusantara University	Implementation of SDGs Principles in Children Festival for Community Empowerment
34	Yully Asmariana, S.ST., M.K.M	Akademi Kebidanan Singkawang	First Pregnant Women, Must Be Able
35	Zulkarnain Hamson, S.Sos. M.Si.	Universitas Indonesia Timur (UIT)	Techniques for Placing Facts in News Writing to Attract and Interest Readers
36	Dr. Rohana, S.Pd., M.Pd.	Universitas PGRI Palembang	The Development Of Research Methodology Trends In Indonesia To Support Increasing Resources And Expertise For Multiple Participation To Achieve Sustainable Development Goals (SDGS)
37	Indah Anggraini Yusanti, S.Si., M.Si	Universitas PGRI Palembang	The Potential Of Indonesia's Marine Wealth In Supporting Increased Resources And Expertise Multiple Participation To Achieve Sustainable Development Goals (SDGS)

38	Masnunah, S.E., M.Pd	Universitas Palembang	PGRI	The Development Of Indonesian Literary Trends In Supporting The Increase In Resources And Expertise Of Multiple Participation To Achieve Sustainable Development Goals (SDGS)
39	Diana Widhi Rachmawati, S.Ip., M.M.	Universitas Palembang	PGRI	Improving Understanding Of Educational Financial Management In Improving Resources And Expertise Multiple Participation To Achieve Sustainable Development Goals (SDGS)
40	Mardiana, M.Pd.	Universitas Palembang	PGRI	The Nature Of Children Related To Early Childhood Education In Increasing Resources And Skills For Multiple Participation To Achieve Sustainable Development Goals (SDGS)
41	Dr. Tri Widiyatsih, M.Si	Universitas Palembang	PGRI	The Phenomenon Of Indonesian Education Management In Supporting Increased Resources And Expertise Multiple Participation To Achieve Sustainable Development Goals (SDGS)
42	Padillah, M.Pd.	Universitas Palembang	PGRI	Strengthening Character Education In Early Childhood Education In Supporting The Increase In Resources And Expertise Multiple Participation To Achieve Sustainable Development Goals (SDGS)
43	Dr. Sri Wahyu Indrawati, M.Pd	Universitas Palembang	PGRI	Diversity Of Indonesian Language Principles In Supporting Increased Resources And Expertise For Multiple Participation To Achieve Sustainable Development Goals (SDGS)
44	Yudi Irwansi, S.T., M.T.	Universitas Palembang	PGRI	Bridging The Digital Gap Through The Utilization Of Networks And Data Communications In Increasing Resources And Expertise For Multi-Sake Participation To Achieve Sustainable Development Goals (SDGS)
45	Nuryanti Permatasari, S.E., M.M.	Universitas Palembang	PGRI	The Influence Of Accountability And Transparency On The Financial Management Of Msme In Indonesia In Supporting Increased Resources And Expertise For Multi-Sake Participation To Achieve Sustainable Development Goals (SDGS)
46	Rih Laksmi Utpalasari, SP.,MP	Universitas Palembang	PGRI	Increasing Marine Natural Products In Support Of Increasing Resources And Expertise Multi-Sake Participation To Achieve Sustainable Development Goals (SDGS)
48	Syska Purnama Sari, M. Pd	Universitas Palembang	PGRI	Current Trends In The Implementation Of Career Guidance In Increasing Resources And Skills For Multi-Sake Participation To Achieve Sustainable Development Goals (SDGS)

c. *Participants*

Participants in this activity are lecturers, researchers, students, the general public and all stakeholders with a target of 1000 people

d. *Organizer*

Association of Indonesian Community Service Lecturers (ADPI) Partners with:

- 1) IAI Al-Qur'an Al-Ittifaqiah (IAIQI) Indralaya (Chair of the Activities Committee)
- 2) STIEPARI SEMARANG
- 3) Exponential Talent Creation Collaboration

4) 44 Public and Private Universities

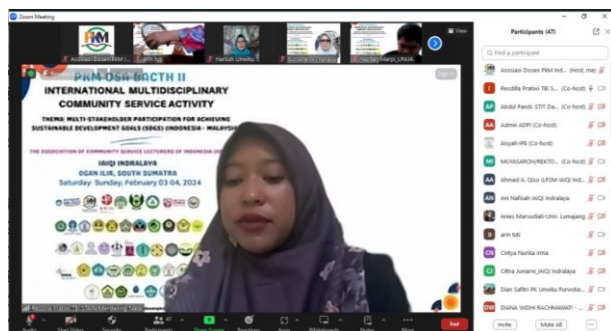
- e. Students who support the implementation of community service programs, among others:

No	Student name	NIM	Information
1	Adinda Ayu Anggraini	2023132019	FKIP Accounting Education
2	Santi Amalia	2020112024	FKIP Indonesian Language
3	Nyayu Jihan Fadiah	2023142010	FKIP PAUD

4	Nyoman Widiya Widana	20226013071	Postgraduate Education Management
5	Muhammad Bakri	2021311024	FT Electro
6	Nurul	2020512007	FPIK Fish Science

RESULT AND DISCUSSION

As the first speaker, Dr. Tri Widiyatsih, M.Si said that the Indonesian Education Management Phenomenon supports increasing resources and expertise for multi-stakeholder participation to achieve sustainable development goals (SDGs) where Indonesian education management has an important role in supporting multi-stakeholder participation to achieve SDGs. Continuous efforts from all parties are needed to overcome existing challenges and achieve SDGs goals.

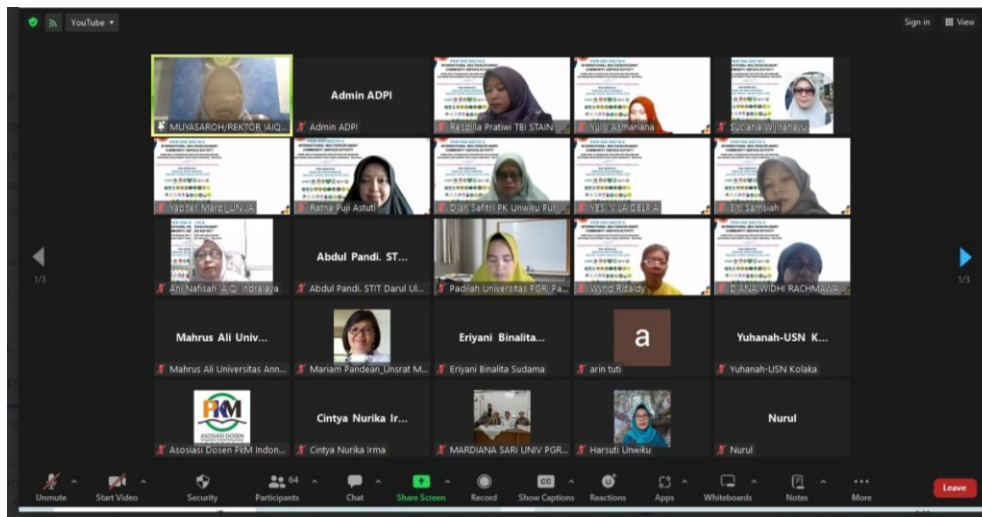


Picture 1. Opening of the International PkM Event

Masnunah, S.E., M.Pd Raising material in community service this time about the development

of Indonesian literary trends in supporting increased resources and expertise for multi-stakeholder participation to achieve sustainable development goals (SDGs), where the development of Indonesian literary trends, namely gender equality, social justice, environmental sustainability, quality education, health and welfare have great potential to support multi-stakeholder participation in achieving the SDGs. with the right efforts, Literature can be an effective tool for raising awareness, encouraging participation, and strengthening multistakeholder participation resources and expertise.

Increasing understanding of educational financial management in increasing resources and expertise of multi-party participation to achieve sustainable development goals (SDGS, Taken by Diana Widhi Rachmawati, S.Ip., M.M, As the third speaker who focused attention on increasing understanding of educational financial management is very important because it is still lack of understanding of educational financial management among education stakeholders, this results in inefficient use of educational financial resources, so that efforts are needed to increase understanding of educational financial management, including: education, training, access to information, and capacity development to support participation multi-stakeholder efforts to achieve the SDGs. Continuous efforts from all parties are needed to increase understanding and capacity in education financial management.



Picture 2. International PkM Event Participants

The essence of the child emphasizes respect for children's rights, including the right to receive quality education. PAUD plays an important role in developing children's potential and preparing them for the future and multi-stakeholder participation in PAUD is very important to ensure that all children receive quality education and achieve the SDGs, so that the essence of children and PAUD are closely linked in supporting multi-stakeholder participation to achieve the SDGs. By understanding the nature of children and optimizing PAUD, we can ensure that all children receive quality education and contribute to achieving the SDGs, as stated by Mardiana, M.Pd in her material entitled the nature of children relating to early childhood education in increasing resources and expertise multi-stakeholder participation to achieve sustainable development goals (SDGS)

Rih Laksmi with the material theme Increasing Marine Natural Products In Support Of Increasing Resources And Expertise Multi-Sake Participation To Achieve Sustainable Development Goals (SDGS) explained that to increase marine natural products and support increasing resources and expertise of multi-stakeholder participation in achieving SDGs. This program is expected to provide benefits to coastal communities, increase community food and nutritional security, create new

jobs, preserve the marine environment, and support the achievement of the SDGs.

In closing, Yudi Irwansi, S.T., M.T. raising the theme Environmental Impact and Engineering in Indonesia in supporting increased resources and expertise for multi-stakeholder participation to achieve sustainable development goals (SDGS). Impacts, such as deforestation, water and air pollution, natural disasters as well as climate change and environmental engineering efforts, including reforestation, waste management, pollution control as well as climate change adaptation and mitigation in Indonesia have an important role in supporting multi-stakeholder participation to achieve the SDGs. With integrated and sustainable efforts from all parties, we can create a sustainable environment and achieve the SDGs.

CONCLUSION

Education management, literature, PAUD, and environmental engineering are important elements in supporting multi-stakeholder participation to achieve the SDGs. Continuous efforts and collaboration from all parties are needed to overcome existing challenges and realize a sustainable future. Some actionable suggestions:

1. Increase education and training about SDGs for all parties.
2. Strengthen cooperation and collaboration between stakeholders.
3. Develop programs and policies that support multi-stakeholder participation in achieving the SDGs.
4. Increase the use of technology and innovation to support the achievement of SDGs.
5. Conduct regular monitoring and evaluation to ensure progress in achieving the SDGs

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